Term 2 . Week 2
UNIFORM SHOP IS NOW OPEN ON MONDAYS
8.30AM TO 11.00am
and
3.30pm to 5.00pm
Alternatively place and pay for uniform orders online and collect from the school office any time within office hours.

Update to the App

We have been advised that there is an update for the school App (Android Version) in the Google Play Store that is supposed to fix the problem being experienced by some Android users where they are not receiving messages.

All Android users of the school App should uninstall the current version on their phones then download and reinstall the latest version from the Google Play Store.
A
fter a dramatic start to the term we seem to be back on track this week. I hope that all families are coping with the damage and disruption that many experienced in last week’s storms. Please let the school know if there is anything we can do to help your children if you are still experiencing difficulty. We were fortunate at the school and received very little damage compared with many other schools and homes.

Anzac March
I was very proud at the ANZAC march and service on Saturday to see so much participation from Singleton High School students. We had over 100 in the march, many in the town band and cadets, as well as many more lining the streets. Our captains and SRC students led the march proudly and we also had a number of staff marching. Luke Judge in Year 8 won a writing competition run by the RSL and read his winning essay as part of the service. He was a great representative of the school. You can read more about Luke in the featured student section of this newsletter.

Ebony’s Adventure
We have been receiving updates from Ebony Ford about her wonderful and moving experience travelling to Gallipoli. One of her communications is on page 17.

Autofest
Please come along to our major P&C fundraiser for 2015, the Autofest which will be held in the school grounds on Saturday the 9 May from 10am to 2pm. It promises to be a very entertaining day!

High School Service
Our own ANZAC service had to be postponed due to the weather, and was held on Wednesday this week. It was a wonderful reflection on the school and our students were superbly represented by our captains, who did a fantastic job as the MC’s for the event. Mr Nigel Cox (who is an ex-teacher at Singleton High School), does a magnificent job coordinating both the town and school ANZAC events. Many thanks also to Mr Edwards for his leadership of the music and to the hospitality staff and students for the wonderful spread.

Religious Education at Singleton High
This week we sent a letter to the parents of Year 7 students about our SRE program. Parents are asked to return slips to the Principal’s reception area. Luke Davis, our SRE teacher, has written about this program in this newsletter. The following information is from the DEC fact sheet about SRE in schools:

Providers
SRE is delivered by religious persuasions that have the approval of the Minister for Education for that purpose. A list of approved providers is available at http://www.curriculumsupport.education.nsw.gov.au/policies/religion/

Only persons authorised by approved religious persuasions teach SRE.

- At SHS, students not involved in SRE work in the school library under the supervision of the librarian.
- The provider of SRE at SHS is Generate Ministries.

Whooping Cough
We received information that some students at the major starstruck rehearsal were diagnosed with whooping cough. While no Singleton High School students were at this rehearsal, it is a timely reminder to take precautions. See the information sheet in this newsletter.

Examinations
It is very close to junior exam time, so please help us to ensure your children are as well prepared as they can be, with topic summaries completed and all correct equipment. NAPLAN is also on the horizon for Years 7 & 9. Please see more detail in this newsletter.

Jo Gray,
Principal.
Welcome back to Term 2.

In my first week as Deputy Principal of Singleton High School it has been an incredibly exciting start as there have been two significant events take place.

Over the past week the Hunter experienced the ‘Super Storm’ which saw extremely wild weather lash our region, with record rainfall and widespread destruction leading to our school closure. Many of our families and staff were impacted and I hope everyone is well on the path to recovery and feeling a sense of normality once again.

The second significant event for our nation and school took place on Saturday as Australia commemorated the centenary celebration of ANZAC Day. I was extremely proud and fortunate to join our school community and march alongside staff and students to honour those who have served and given the ultimate sacrifice for our country. All students represented Singleton High School and their families with great respect and to an exemplary standard.

Year 8

Year 8 have a busy term ahead as they work towards preparing themselves for their Semester 1 examinations. These exams will commence in week five of this term. I am looking forward to the prospect of working closely with the both the students and Year Advisors.

Year 12

All Year 12 students will have now received all their results, feedback and test papers from their half yearly examinations. I strongly encourage all students to carefully review their papers, thoroughly read the teacher feedback and actively seek assistance where required. Semester 1 reports will be issued at the Year 12 Well Done Assembly which will be held on Tuesday 5 May in our school’s MPC at 10.30am. All parents and caregivers are warmly invited to attend, to share and acknowledge the students’ successes.

On Wednesday 6 May we will be conducting the Year 12 Parent Teacher night. I would like to reiterate the importance of your attendance to this event. Parent Teacher interviews provide a great opportunity to connect with staff and discuss your child’s strengths and areas for development, as they commence their final preparations in readiness for their Higher School Certificate examinations.

Please see the parent teacher booking sheet in this newsletter for instructions on how to book through your Millennium Parent Portal.

I look forward to meeting and working with you all throughout the year. Please do not hesitate to come up and say hello, introduce yourself or phone to discuss any matter.

Rochelle Dooley
Deputy Years 8 and 12

AUSTRALIAN MUSEUM TOUR
SATURDAY 2 MAY 2015

Aboriginal people from the Upper Hunter are invited to join Glencore for a day tour to the Australian Museum to view the Morrison Collection. The Morrison Collection includes 124 Aboriginal cultural objects collected at the turn of the 20th century by Alexander Morrison in the Hunter Valley region of New South Wales.

Coach transport is available from Muswellbrook, via Singleton to the Australian Museum in Sydney. There will be a half hour break during the journey, and lunch will be provided.

When: Saturday 2 May 2015
Departing: Muswellbrook Lands Council at 7.00am
Singleton Library 7.45am
Returning: Singleton Library 6.45pm
Muswellbrook Lands Council 7.30pm

BOOKINGS ARE ESSENTIAL AS NUMBERS ARE LIMITED.
To book please call Michelle Hunter on 02 4925 6482 or email michelle.hunter@glencore.com.au
Welcome back to Term 2
It has been a difficult start for many of us physically, emotionally and mentally. However, as always, at Singleton High School, incredible generosity, camaraderie and resilience have been found amongst our staff, students and the whole community. In such difficult times, it is important to remember that support is always at hand from the school and that the wellbeing team is here to offer assistance if needed. This term sees us celebrate the successes of the students in each year at our Well Done assemblies and we hope that the remainder of the term is nothing but positive and successful for all.

Well Done Assemblies
Our Well Done Assemblies at Singleton High School are a positive and enjoyable way of recognising the hard work, pride, respect and citizenship within all our students. These assemblies are formal events held in the school’s MPC in front of the students’ peers, caregivers and the school executive. The events are organised and run by the Student Representative Council, Year Advisors and Leadership Teams for that stage group. The well done assemblies for all year groups occur this term with the first being Year 12 on the 6 May. Invitations will be issued by the Year Advisors for these assemblies.

Transition
A transition program is a series of strategies or activities that the high school and local partner primary schools agree to implement to assist students making the transition from primary school to secondary school a positive one. Students about to enter secondary school may be concerned about the routines of the new school. Orientation activities that demystify new routines are carried out well before the first day at secondary school. One such activity is the Year 7 Study Skills Day held on the 1 May. This day is coordinated by the Mr Henderson (Singleton High School transition coordinator) and coordinators from our partner primary schools. He will be ably assisted by incoming Year 7 year advisors for 2016 Mr Edwards & Mr Gray and a number of other Singleton High School staff.

The transition day covers areas such as; People I need to know, What to do when I am….., Using your school diary, study skills, working in groups and introductory lessons in areas such as visual art, mathematics, music, English, history and Industrial arts. The Year 6 students will also have the opportunity to work with some of our current Year 9 students who will help throughout the day.

Giving incoming students a strong start in Year 7 helps to assure their continued success throughout secondary school. Our Transition Programs are investments in the future, not only for individual students but also for the schools involved.

Kathleen Ballard and Dayna Cowmeadow, Wellbeing Team

A Community Service Tour for Child Studies, Textiles & Hospitality Students, September/October School Holidays 2016

Dear Parent/Student,
Singleton High School is proposing a 10 day community service tour for September/October School holidays 2016, visiting Thailand. 2016 Child Studies, EEC and Hospitality students in Years 8 to 11 are given an opportunity for a once in a lifetime experience engaging in the Thailand community and culture.

We are intending to run this tour with Antipodeans Abroad, an Australian-based company specialising in school group tours. Working closely with staff at the school, they will develop and manage a program specifically designed for our students.

A Parent information night will be held on Tuesday 19th May, 5:00 pm in the Staff Common Room at Singleton High School with the Antipodeans abroad company, Mrs Tracey Holloway and Miss Jaye Sunerton. This is a great opportunity to become informed of the details of this experience.

Depending on the number of students and taking into account the time of year and distance away the costing will be approximately $3600- $4200, subject to change. This includes all food, flights, accommodation, insurance, activities etc.

If you genuinely believe you are prepared to support such a financial commitment towards your child’s education and would therefore be interested in finding out more please come along to the parent information night or call Mrs Holloway or Miss Sunerton. Please note that the proposed tour is open only to Singleton High School students completing Child Studies, EEC or Hospitality.

Tracey Holloway, Head teacher of Home Economics will be attending this trip and is very excited about the educational benefits a community service tour can offer.

Kind regards
Tracey Holloway & Jaye Sunerton
**YEAR 7**

After a successful conclusion to their first term of high school, Year 7 are in for another exciting and busy term.

We would like to congratulate Year 7 on their conduct so far this year with special applause going to all the PBL Diamond winners. It is truly wonderful seeing so many Year 7 students bringing these diamonds to the staffroom each day. We hope all of Year 7 will continue to display the positive behaviours we have come to see in this Year as a whole.

This term is already a busy one, with the Hunter Valley being hit by storms throughout the first week. After this shaky return to school Year 7 have had their second round of vaccinations and came through it like champions. Good luck to all Year 7 at the schools upcoming athletics carnival and we anticipate a sizeable and enthusiastic crowd of Year 7 supporting all houses.

Coming up this term we have a number of examinations and assessments beginning with NAPLAN in week four and Half Yearly Examinations are run over weeks five and six. We strongly encourage everyone to seek out the help of their classroom teachers if they need any further assistance in preparation for these exams.

We wish Year 7 all the best as they undertake another busy and exciting term.

**Tristan Chapman & Cindy Koletsis-Tatt**

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**YEAR 8**

Welcome back to all Year 8 students. We are glad to have you all back safe, well and dry!!!

Term 2 has started off at a busy pace – as usual. Upcoming exams in Weeks 5 and 6 ensures students are busy in class completing all necessary course work. Exam schedules will be given to students in the near future. As the annual athletics carnival was postponed this week, we wish all Year 8 luck in the rescheduled event in the coming weeks.

Today Year 8 were lucky enough to attend the ANZAC service in the MPC. This is always a great event and the students were engaged in the guest speakers and what they had to say. Great work Year 8.

With the cold weather upon us, it is important that students be wearing the correct jumper. Colours other than navy blue are not permitted nor are hoodies or any clothing with graphics or logos. If you need assistance with school uniform, please don’t hesitate to see Year Advisors.

Looking forward to another eventful term with you all.

Yours in education

**Mrs Bagnall and Mrs Mullen**

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**NAPLAN 2015**

All eligible students in years 7 and 9 will undertake NAPLAN tests on the 12, 13 and 14 of May.

Catch up tests will be held on Friday 15 May.

Tuesday 12
Language Conventions: 45min
Writing: 40min

Wednesday 13
Reading: 65min

Thursday 14
Numeracy Non Calculator: 40min
Numeracy Calculator allowed: 40min

All students must remember to bring a calculator for the numeracy test. Only standard calculators are acceptable, NOT mobile phone applications.
Two terms to go and so much to fit into the time we have left before Year 12 finish school and commence their Higher School Certificate exams.

In the last week of Term 1, Year 12 held a workshop in a classroom at the Singleton TAFE where we discussed organisation for the many initiatives determined on the agenda.

Forming working sub committees for the Year 12 formal and yearbook, planning for the ‘Staff Thank You Breakfast’, Year 12 Final Assembly, Year 12 final year excursion and much more were all discussed in order that organising can commence. This workshop was extremely successful with many students volunteering to take a position on a working sub committee.

The majority of Year 12 did not return to school until the Monday of the second week of school because of the state emergency experienced in week 1. This did not stop a large contingent of Year 12 participating in the ANZAC march. Over 100 students and staff took part in the march with Year 12 represented in a number of groups including the SRC and their year group.

We look forward to what is going to be an extremely busy term 2.

Bob Collins and Maddie Valentine, Year Advisors

My name is Luke Davis. I teach Year 7 Scripture to the students at Singleton High School one lesson per fortnight. I have been teaching SRE (Special Religious Education) at Singleton High School for 1 year. Like all SRE teachers, I do this following DEC-recognised authorisation from my local board, attesting to my character and suitability to teach, proof of Child Protection training and NSW Working With Children Check number. I have ongoing training in creative teaching, classroom management skills, safety, curriculum updates and more. I am also a qualified High School Science Teacher specialising in Physics and Biology.

As the Scripture teacher at Singleton High School, which is supported by the Singleton Christian Education Association (SCEA), I teach students to question, explore and discover various different topics like:

- What is the purpose of life?
- How are we to relate to others?
- How are we to relate to the world around us?
- and Why is there suffering in the world?

I also provide support to a voluntary lunch time group at the high school; we usually eat some hot chips and discuss these topics in a less formal way.
Meet Luke Judge from Year 8. Luke Judge won an essay writing competition and read out his essay at the town ANZAC service at the Civic Centre.

What did you have to do to enter the competition?
There was a pamphlet handed to us in English, and we had to research and then write an essay. We had to respond to ‘How do the ANZAC landings at Gallipoli still affect our society?’ The final three essays from SHS were sent to the RSL, who chose the winning essay. I had to read it at the ANZAC Day service at the Civic Centre.

Do you have any plans for when you leave school?
I would like to go to University. History or politics both interest me.

You were wearing some medals at the service, can you tell us about them?
The medals belonged to my Grandfather, John Norman Judge, but everyone called him Norm. He was a British paratrooper in the 2nd World War. He was my father’s father. He fought in Asia, Egypt and Europe.

Who was your childhood hero?
My kindergarten teacher Mrs Hawkins was very influential. (Mrs Hawkins was my teacher at King St Primary and she still teaches there.)

Name some things you can’t live without...
Milo, family and wi-fi. Not in that order

Something that makes you happy?
Beating my brother at x-box and pool.

Favourite thing about SHS?
The people, my friends and the teachers.

CHILDRENS eye examinations BULK BILLED
1/65 John Street
Singleton
Ph. 6571 5600

Secrets of the Hospitality Kitchen

Anzac Biscuits
1 cup rolled oats
1 cup plain flour
1/2 cup sugar
1/2 cup coconut
2T golden syrup
1/2 cup margarine
1/2 t bicarb soda
1T boiling water

Method Notes
Step 1. Place oats, flour, sugar and coconut into a large bowl.
Step 2. Melt margarine and syrup together.
Step 3. Combine boiling water and soda, add to margarine and mix well.
Step 4. Grease ovenslide. Place tablespoonfuls of mixture onto slide, allow room between biscuits for them to expand.
Step 5. Bake 180 deg for 15-20 minutes. Slightly cool on trays before removing.
Bruce Withers is HT HSIE. He has had interesting experiences in his 'other life', where his passion is for horse-riding. We asked him a few questions.

How long have you taught at Singleton High School?
I arrived at the beginning of 1983 after teaching for 5 years at Moree High

Tell us about your experience as a school student?
As a 5 year old I rode my horse 3 miles to and from a one teacher school which had 1st class to Year 8 students in the one room. After that I changed school to Bingara for 4th class to Year 10, than to Warralda for Years 11 and 12.
I received the cane for writing my initials on a desk as a 6 year old (as a teacher I was able repay the favour), but generally avoided too much trouble and worked hard to achieve good average results.

What was your favourite subject at school?
My favourite subjects were geography and agriculture and later economics in senior years

Best memory of your childhood school?
Sport, especially the successes we had with Rugby League teams and the friends from these teams. (Still have reunions of our 1972/1973 University Shield Team)

What made you want to become a teacher?
I was undecided at the end of Year 12 what I wanted to do but I was fortunate to receive a Teacher Scholarship which gave me funds for the opportunity to go to University – otherwise who knows what I would be doing.

You have had some interesting experiences both in Australia and overseas with your horsemanship, can you tell us about those?
I was honoured to be selected to ride my horse in the Opening Ceremony of the 2000 Olympics in Sydney.
In 2006, I was invited to travel to Qatar for 6 weeks to train horses and be a lead rider in the Opening Ceremony of the Asian Games.
I regularly spend 3 weeks at Sydney Royal Easter Show as competitor and performing as part of the night entertainment and have been a successful competitor at national, state and royal level.

Something that makes you happy?
Watching students at all levels who put in the effort being rewarded with good results and seeing students years later who have done well in life and acknowledging and appreciating the efforts of SHS.

What is the best thing about Singleton High School?
The great staff that I have worked with and the enormous variety of opportunities we give students.

Tip to win the 2015 NRL premiership?
Rabbitoes back to back (I hope) – I waited a long time for last year.

Anything you would like to add?
“i never said it would be easy only that it would be worth it”
Singleton High School
Contact: Margaret Richardson  Phone: 02 6571 1199  Email: margaret.richardson2@det.nsw.edu.au
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Thanks for your support! 20% from each book sold contributes to our fund-raising.
Faculty Reports

Home Economics
For the first 3 weeks of Term 2 the students and staff in the Home Economics faculty will be extremely busy with numerous catering events. Senior students will have opportunities to complete their mandatory work placement hours and the junior students can become involved in planning and set up for these events.

Exams
Preparation for mid-year examinations will also be on the agenda. Students are encouraged to seek feedback from the staff on submitted assessment tasks and take on extension work or re-read class and textbook notes to ensure they are fully prepared for the upcoming examinations.

Miss Ribbons
Miss Ribbons has taken an offer to return to Gloucester High School for the remainder of 2015. We wish her well as she enjoyed her time there during 2014 and this means she is closer to her family. To accommodate this, Miss Bourne will be joining the faculty for 3 days per week to teach junior Technology classes, Miss Sunerton will take on the senior Food Technology and Textile classes and increase her delivery of the junior classes as well. Both bring a wide range of skills, design knowledge and enthusiasm and we welcome them to our faculty. The other change in the faculty will see Mrs Holloway relieving as Deputy for a short time and she has asked Mr Means to act as Head Teacher of faculty until she returns. The faculty has always been one involving much teamwork and assisting each other to team teach classes to best utilise the speciality skills of each staff member, as such these changes may hardly be noticed by a number of the junior classes.

Brian Means, Head Teacher (rel)

Nepal Earthquake
Most parents and students would be aware of the devastating earthquake that has hit Nepal. You might also be aware that for over the past 5 years Singleton High School’s Child Studies classes have been fundraising to sponsor two Nepalese children, Laxmi and Shankar.

I am pleased to say that according to World Vision, Laxmi and Shankar are safe. Thank you again for your support with this project. For those who have travelled to Nepal you will understand that it is a worthwhile cause.

If there are any local people travelling over to Nepal to help with the aftermath could you please contact Sue Hartnett at the school on 65711199.

Sue Hartnett, Teacher Home Economics

Library News

Town Library News
Singleton town library is looking to change their hours. Comments can be sent to ssc@singleton.nsw.gov.au
The proposed changes are to change the opening times midweek from 9am to 8pm to the new time of 9am to 6pm and Saturday times from the current time of 9am to 6pm to 9am to 5pm.

Clickview
Did you know the schools clickview library is available from home at anytime? http://web3.singleton-h.schools.nsw.edu.au/clickview/

Library is high and dry!
Despite some new indoor plumbing during last weeks super storm, the library is operating as normal, with possibly less leaky ceilings! (nothing gets the roof fixed like a natural disaster) We hope everyone else came through the storm in one piece and don’t worry about the overdue holiday loans, we understand you couldn’t come in to return them.

Martin Gray, Librarian
Knights and Paramatta Fans Divided
On the 19 April, the last Sunday of school holidays, eight support unit students joined Mr Mead, Mrs Parish, Mrs Bown, and invited guests to watch a live game of NRL football between the Newcastle Knights and the Parramatta Eels at Hunter Stadium.

The Newcastle Knights generously provided free stadium tickets and parking. We had a nice mix of Knights and Parramatta supporters, there was lots of friendly banter and some passionate cheering, especially by Mr Mead as we witnessed Parramatta’s diabolical away record by handing Newcastle their third consecutive defeat, beating the Knights 28-22.

The five tries to four see sawing victory was just purely atmospheric. Our students enjoyed the whole experience and we left with a few proud Parra supporters. All students should be proud of how they upheld the school expectations. Even more amazing was that our students had the opportunity to meet players after the game and grab a few signatures and photographs too.

A fantastic event with a big thank you to Mr Mead for coordinating this event and Mrs Parish for doing all the driving.

Megan Parish, Support Teacher
Advice for HSC students


This document provides important advice about the HSC examinations. Each year there are some students whose results are not as good as they could be because of simple, easily avoidable factors. For example, students who answer questions from more than one option, write responses in the wrong place, or submit a project that doesn’t meet technical requirements can disadvantage themselves.

You are advised to find out what the rules and requirements are for each of your examinations and what to expect in each examination. In addition to this document you should read other important HSC information, such as:

- the syllabus document for each course that you are studying
- Assessment and Reporting documents for each HSC course on the Board’s website
- advice for students sitting different types of HSC examinations in Students Online
- feedback on last year’s examinations in the 2014 Notes from the Marking Centre
- 2015 HSC Rules and Procedures – issued to all HSC students
- How Your HSC Works – a brief description of the entire HSC process.

Preparing for exams

HSC examinations are intended to be rigorous and to challenge students of all abilities. Looking at previous examinations is a really good way to prepare but don’t assume that exactly the same topics or types of questions will be asked every year – question topics and formats may change! Practising doing old exams is useful but remember that you have to answer the question that is asked, not one that you may have prepared for.

Remember that the Preliminary course is assumed knowledge for the HSC course.

In the examination

Things to remember:

- Questions may be asked that require you to respond by integrating your knowledge, understanding and skills developed through studying the course.
- Read the questions carefully, look for key words and identify the aspect of the course to which these relate.
- The mark allocated to the question and the answer space (where this is provided on the examination paper) are an indication of how much you should write in your answer – writing more way than is needed won’t necessarily result in more marks, and you may run out of time to do the rest of the exam.
- Be familiar with the key words in the Board’s Glossary of Key Words but remember that some HSC questions may start with words such as ‘how?’, ‘why?’ or ‘to what extent?’ and use verbs that are not included in the glossary, such as ‘design’, ‘translate’ or ‘list’.
- If a question contains stimulus material – such as artwork, quotations or maps – it should be at the bottom of the page or at the edge in more marks, and you may run out of time to do the rest of the exam.
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- If a question contains stimulus material – such as artwork, quotations or maps – it should be at the bottom of the page or at the edge in more marks, and you may run out of time to do the rest of the exam.

Where to write your answers

You should ensure that you read all the instructions on examination papers and writing booklets and write your answers to questions in the appropriate places. Remember: your hard work and preparation will be wasted if the markers cannot find your answers!

- In almost all examinations, markers only mark one section or question – they don’t mark a student’s entire paper. Your answers to different questions or sections will be sent to different markers, so it is really important that you answer in the correct spaces or booklets, and label your answers correctly and clearly. Don’t leave large amounts of unnecessary space between one question and the next.
- If you don’t write your answers in the correct spaces or booklet, they may be accidentally overlooked by markers.
- Depending on which examination you are doing, you may be given:
  - a personalised multiple-choice answer sheet
  - a question/answer booklet
  - a personalised question/answer booklet

Personalised Examination Material

‘Personalised’ examination material has your student number, centre number and, generally, your name pre-printed on the front cover. Do not use another student’s personalised answer sheets or writing booklets. If you use another student’s personalised answer sheet, question/answer booklet or writing booklet, your work will be recorded as the other student’s work. If you need more space, ask for an extra generic writing booklet.

If a personalised writing booklet is pre-printed with the question number, you must use the booklet for that question only. For example, in Mathematics, writing booklets are labelled Question 11, Question 12, etc. Don’t use the Question 12 writing booklet to complete Question 11 if you have run out of room in the Question 11 booklet, as you may be marked against the wrong marking guidelines, and consequently not gain marks. In some personalised question/answer and writing booklets, there are areas where it says ‘Do not write’. These areas may be at the bottom of the page or at the edge in the centre of a multi-page booklet. Anything you write in these areas will NOT be marked. If you need more space to write, ask for an extra writing booklet.

If you run out of space when answering a question on the examination paper, you should ask for an extra writing booklet and clearly indicate on the examination paper where the answer is continued. In 2015, the following examinations will have personalised question/answer booklets and/or personalised writing booklets.

Ancient History
Extra writing booklets
If you use extra writing booklets during the examination, you need to label these carefully so that it is absolutely clear which question is being answered.

If you use an extra writing booklet for a question, you must clearly indicate that you have done so. If you don’t, the marker may not realise that you have written more, and your full answer may not be marked. You should also write how many writing booklets you have used for a question by labelling each and every writing booklet with the total number of booklets used for that question. For example, if you use three booklets for a question, you should indicate this in the boxes provided on the front cover by writing ‘1 of 3’ on the first booklet, ‘2 of 3’ on the second booklet, and ‘3 of 3’ on the third booklet. You should also tick the box on the last page of the writing booklet to indicate that you have continued your answer in another writing booklet. A sample of the writing booklet is available on the Board’s website.

Examinations with options or electives
A number of examinations have questions that relate to options or electives. Only answer the questions that relate to the option or elective that you have studied. If you answer questions from more than one option or elective, your responses will be marked but you will only receive marks for the option with the highest mark. Don’t waste time doing more than you need to.

Examinations with question restrictions
In the Studies of Religion examinations there are particular requirements about the questions you may answer. If you do not comply with these requirements your response may not be awarded marks.

In Section III of the Studies of Religion examination, you must answer a question that is on a different religious tradition from the question(s) you answered in Section II. If you answer two questions on the same religious tradition you will only receive marks for one of the responses.

Entry for Vocational Education and Training (VET) examinations
If you wish to sit the HSC examination in a VET framework subject you must ensure that you have been entered for the examination by your school. Each year a number of students arrive at school to sit a VET examination for which they have not been entered. In some cases, there are no papers available for them or even a presiding officer, and this results in a delayed start to the examination. Often, the students in this situation are studying the VET course at the local TAFE or through a private provider.

If you are doing a VET course and you want to receive an HSC mark (which can be counted towards the ATAR), you must be entered for the relevant HSC examination, in addition to the 240-hour course. Make sure that your Year 12 adviser or other appropriate staff member at the school has entered you for the examination.

Check your course entry details on Students Online to ensure that you have been correctly enrolled. If you find incorrect information about your VET examination arrangements you should immediately notify your school principal or Year 12 adviser.

PLEASE NOTE: The following VET frameworks – Automotive, Hospitality, and Information and Digital Technology – have separate examination papers for each stream. You must enrol in the examination for the stream that you are studying. Automotive has two different examinations:
- Mechanical Technology
- Vehicle Body
Hospitality has two different examinations:
- Kitchen Operations and Cookery
- Food and Beverage
Information and Digital Technology has three different examinations:
- Digital Animation
- Networking and Hardware
- Web and Software Applications.

It is your responsibility to confirm that you have been enrolled in the correct examination.

Language oral examinations
Read the HSC Oral Examinations – Advice to Students document on the BOSTES website carefully, to prepare for your oral examination.

If you are doing a Beginners, Continuers or Heritage languages course, you will be required to do an oral examination in August/September. The examiner will ask you questions about the topics you have been studying from the syllabus, as they relate to your personal world. Neither the number of questions nor the number of topics covered by the examination is predetermined.

However, you can expect to be asked a range of questions sampling the content of the course. The questions the examiner asks may relate to something you have just said, or they may introduce a new topic.

Oral examinations are recorded onto a computer. In the unlikely event that there is a technical difficulty at the time of the examination, you will have the opportunity to re-sit the examination before you leave the examination centre.

If you are studying a CCAFL Continuers course or Modern Hebrew or Vietnamese, you will also be expected to take part in a Discussion based on your in-depth study. In your Discussion you will be expected to refer to at least three texts, one of which will be a literary text such as a novel, play, film or poem.

If you are studying a Heritage language course, your oral examination consists of an interview between you and the examiner about your Personal Investigation. In order to assist the examiner, you will need to
provide information about the topic of your Personal Investigation on the Heritage Languages Interview Sheet at least two weeks before your scheduled examination. A copy of the form is available for your teacher to download from the Board’s interactive website for schools, Schools Online. A copy is also available on the Board’s website at the Heritage [language] syllabus page.

You should be aware that examiners will interrupt you if they would like to ask another question, or if you embark on what appears to be a pre-learned monologue. Only relevant material will be considered by the markers.

Major projects and performances
Make sure you follow the requirements for major projects and performances. If you submit a project that contravenes the rules in terms of size, scope and types of materials used, or submission by the required date, you will not gain full marks. The requirements are detailed in the Assessment and Reporting document related to each syllabus.

Certification of projects
The supervising teacher and the principal must certify that your project was developed under the teacher’s supervision, is your own work and has been completed by the due date. If either the teacher or the principal is unable to certify your project, a non-certification report form is provided to BOSTES. All non-certification cases are investigated and penalties may be applied.

If you are too unwell to attend an examination or sick during an examination
Every year, there are some students who do not receive a Higher School Certificate because they did not make a serious attempt in one or more of their examinations.

If you are ill before the examination, you should try to see a doctor on the same day. If you delay seeing a doctor then he or she may not be able to witness and confirm your symptoms. An illness/misadventure appeal may be declined in the absence of independent expert advice.

You should not put yourself in danger in order to attend an HSC examination. If you are isolated by flood or bushfires, for example, try to contact BOSTES and your school to see if other options exist, such as sitting for the examination at a different centre. If not, you should remain wherever you are safest and be assured the appeals process will apply.

A report from your exam supervisor or teacher may corroborate and strengthen your illness/misadventure appeal.

Cheating – don’t do it!
If you fail to comply with the rules and procedures as specified in the HSC Rules and Procedures, action will be taken against you by BOSTES. Students who are found to have breached the rules may receive zero marks for a part or all of the examination and may put their HSC credential at risk. Cheating or malpractice includes:

- copying in an examination from another student
- bringing unauthorised material such as written notes, phones or electronic devices into the examination
- reproducing someone else’s words in an examination without acknowledgement (plagiarism)
- memorising and copying an essay from a website or another person
- handing in work that someone else did and saying it is your own
- making up journal entries for a research project
- using information from the internet or elsewhere (eg. books, journals, DVDs), and not acknowledging the source.

Make a serious attempt at all your examinations
The HSC rules require you to attempt a range of question types across the examination, not just the multiple-choice section. Every year, there are some students who do not receive a Higher School Certificate because they did not make a serious attempt in one or more of their examinations.

BOSTES does not accept explanations like ‘I didn’t understand any of the questions’ or ‘I found the course to be too difficult’.

The examination is an opportunity for you to demonstrate what you have learned throughout the course. Read and respond to the questions, and plan to remain for the duration of the examination.

Changed examination specifications in 2015
In 2015, the revised VET curriculum frameworks Automotive, Hospitality and Tourism, Travel and Events will be examined for the first time. The curriculum framework and sample questions are available on the BOSTES website.

Also, the following revised syllabuses will be examined for the first time: Society and Culture and Community and Family Studies. The revised syllabus and specimen examination materials are available on the BOSTES website.

The examination specifications for Design and Technology have been slightly amended. The changed examination specifications are available in the HSC syllabus section of the BOSTES website.
Super Star Swimming from our Support Classes

On the 26 – 28 March, the NSW Combined High School Swimming Championships were held at the Sydney Aquatic Centre. We were lucky enough to have two students from our support classes compete in this event.

The first student we will be highlighting is Darcy Gilson. Darcy competes in the Multi-Class Age Group, 12 to 15 years boys. Darcy received some absolutely magnificent results for his age group:

Boy Multi-Class Champion, 12-15 year
• 1st 100m free style
• 1st 50m free style
• 1st 50m butterfly
• 1st 50m breast stroke
• 2nd 50m back stroke
• 2nd 100m back stroke

Darcy also competed in the 14 years boys relay team with Oliver Berry, Noel Woods and Elliot Earnshaw. They came in 9th place for Singleton High School.

Darcy will now go on to the All Schools Championships on the 18 May at the Sydney Aquatic Centre. We wish him the best of luck and hope he knows just how proud we all are of him and his sporting achievements.

Stay tuned for the next newsletter to hear about another swimming superstar from Support – Darcy Ryan.

Kristen Pringle, Head Teacher
Anzac Day 2015

Ebony’s Gallipolli Cabin Report

As we travel and experience the wonderful journey of Gallipoli, our thoughts and prayers are with everyone at home.

Over the past three days we finally got to look through the eyes of the Australian soldiers 100 years ago. To be standing in their footprints on the Gallipoli Peninsula and being able to look through their eyes, at the horror they saw, touched our hearts.

Standing, where they still lie, with many deep emotions connected all Australians present, no matter what age or gender, and to honour the ANZAC Spirit. It inspired us to share the journey of others in our quest to connect with long lost family members.

Mateship

The mateship that supported the soldiers throughout the period of World War 1 still carries on 100 years later, and brings the nation together as one to commemorate and honour those Australians who fought for our country.

ANZAC Cove

Our journey brings with it a contrast of emotions, questions and thoughts. We had only seen photographs and read about ANZAC Cove before we came here: now we stand on the shore, looking at what had been images in a book and was now right in front of our eyes. ANZAC Cove brought feelings that range between amazement and shock to our hearts. To think of how the Australians who landed on that beach felt looking up and seeing these sheer steep cliff faces, juxtaposed against the beauty and serenity of the places they are today in comparison to the terrifying land with many unknown traps they would have faced 100 years ago, makes us feel honoured to be able to commemorate each Australian digger’s life in such memorable areas. We know they now rest in a respected and looked after place for all to visit and to remember them for their sacrifice. We are able to pay our respects on the soil in which they lie. This is an honour for us.

The three days we spent touring the Gallipoli battlefields, was something for which we could never prepare our emotions. To be able to look at the conditions in which our diggers fought, to be able to visit their resting places and also to hear the stories of the Australian Soldiers, brought the ANZAC Spirit to life. Not only is it something that is going to stay deep in my heart forever, but upon my return to Australia I hope to bring it to life in everyone’s heart as well, so it can be passed on for many generations to come. The Australian diggers touched my heart as I have seen what they saw. I now hope that each soldier’s spirit will touch deep into everyone’s heart as it has touched mine.

Lest we forget

Ebony Ford

School Service 2015

Due to the weather event last week, our School Anzac Service was postponed until Wednesday 29 April.

The service commenced with local federal member Mr Joel Fitzgibbon presenting to Emma Groucutt an Australian flag for the exchange program to Denmark.

The service included Mr Steve Wellard who spoke of the book he's writing about the experiences of a soldier who fought and died at Gallipoli. Belgium exchange student, Marie Nicola and Brad Miller read the service introduction.

A powerpoint was shown which included images of past students who now serve in the Defence Forces. It also included interviews with veterans who served at Gallipoli. Flying Officer, Stephanie Lambkin (ex Singleton High School captain), gave the concluding prayer of Benediction.

The concluding item was a song “state of the nation” sung by Claudia Smith, Thomas Israel and Drew Ford. Mr Means and the hospitality department served up a magnificent morning tea to finish the service.
Immunisation for older children

- A whooping cough booster is needed at 4 years of age.
- Check if your child has been vaccinated. Look at their Blue Book, speak to your GP or ring the Australian Childhood Immunisation Register on 1800 653 809.
- A second whooping cough booster is given in high school through the NSW School-based Vaccination Program.

Immunisation for adults

A booster for adults is recommended for:

- Women who are in the third trimester of pregnancy, preferably at 28 weeks. Free vaccine is provided in NSW through GPs and hospital antenatal clinics.
- Other adult household members, grandparents and carers of infants under 12 months of age.
- Adults working with young children, especially health care and child care workers.

If you are a close contact of someone with whooping cough:

- If you have been exposed to someone with whooping cough early in their illness while they are infectious, watch out for symptoms and see your doctor if you get a new cough.
- Some babies and some pregnant women need antibiotics to prevent whooping cough infection if they have had significant contact with an infectious person.

How is it diagnosed?

Your doctor may ask about your symptoms and whether you've had any contact with whooping cough. If your doctor thinks you have whooping cough, a swab from the back of the nose or throat can confirm the diagnosis.

How is it treated?

- Some babies may need treatment in hospital or in intensive care.
- Antibiotics are used to treat whooping cough in the early stages and can help prevent spreading whooping cough to others. People who are not treated early with the right antibiotics can spread the infection in the first 3 weeks of their illness. After 5 days of antibiotics, you are normally no longer infectious.
- The cough often continues for many weeks, despite antibiotics.

What is the public health response?

Doctors and laboratories must confidentially notify cases of pertussis to the local Public Health Unit. Public Health Unit staff can advise on the best way to stop further spread.

Infectious children are restricted from going to pre-school and school. Unimmunised contacts may be excluded from child care unless they take the special antibiotics.

Identify - Protect – Prevent


For further information please call your local Public Health Unit on 1300 066 055 or visit the New South Wales Health website [www.health.nsw.gov.au](http://www.health.nsw.gov.au)
### Careers News

#### Like Mhscareers’ Facebook Page
- [https://www.facebook.com/mhscareers](https://www.facebook.com/mhscareers)

#### 2015 Debate the Future of America competition final
2015 Debate the Future of America competition is organised by the United States Studies Centre at the University of Sydney. Applications are now open! This is a unique opportunity for high school students to debate real world issues while deepening their awareness of the strong links between the US and Australia. Four rounds of debates will be held throughout August 2015. The winning school will be awardedialogue of three iPads.
The Centre also offers a HSC course starting every March. Year 11 and 12 students are encouraged to apply to develop university-standard writing and critical thinking skills, and earn credit towards a tertiary degree.
Visit ussc.edu.au/study/highschool for more information about the debate competition and HSC course!

#### Universities
- **UNE: 2015 HSC Booster Day**
  Mon 1st June – Tue 2nd June, UNE Campus, Armidale
  Year 12 students are invited to attend this free event to hear specialist UNE lecturers present sessions on HSC Maths, Science, Economics, Business and Legal Studies. These sessions are aligned with the HSC Curriculum and will address commonly occurring problem areas within these subjects. Food is provided throughout the day and subsidies are available for students travelling over 100km.
  Contact: Sally Strelitz or sally.strelitz@une.edu.au
  http://www.une.edu.au/study/study-options/landing/hsc-study-day
- **Macquarie University Campus Tours**
  Tue 23rd June, 10.30am – 12.00pm
  Fri 3rd July, 10.30am – 12.00pm
  Fri 25th September, 5.30pm – 7.00pm
  Thu 19th November, 5.30pm – 7.00pm
  View all the facilities available at Macquarie University including their lecture theatres, library, campus hub and aquatic centre. All tours begin at the Macquarie University library.
  http://mq.edu.au/study/undergraduate/events/
- **University of Wollongong YouTube Chat: Choosing a Career**
  In 2014, UOW held a number of online chats to help prospective UOW students make informed decisions about their study choices.
  The following chats were recorded and are available to view on their website:
  - Orientation and Enrolment
  - Your ATAR, Your Options
  - Early Admission
  - Your Career, Your Choice
  - Future Finder
- **Southern Cross University Head-Start Program**
  Registrations for Head-Start 2016 open Fri 1st May
  SCU provides the opportunity for high achieving year 11 and 12 students to get a taste of student life by studying university courses while still attending school. Applicants will be selected based on their academic performance, a personal statement and the recommendation of their Principal.
  Contact: headstart@scu.edu.au
  http://scu.edu.au/headstart/
- **ANU GET Set Program**
  Fri 15th May, 8.30am – 4.00pm, Ian Ross Building 31, Australian National University
  The Girls in Engineering and Technology program - GET Set, is designed for female students in years 11 and 12 who wish to explore an education and career in engineering or computing. Participants will become involved in many fun non-competitive programs exploring disciplines such as solar energy, mechatronics, artificial intelligence and biomedical engineering.
- **Macquarie University Careers Advisers and Teachers Day**
  Fri 8th May, 9.30-2.00pm, Campus Hub Building C10a, Level 3 functions rooms, Macquarie University
  Learn about Macquarie’s new courses and entry programs, view the facilities and get in-depth information to help your students to apply for scholarships.
  Contact: Caroline Taouk on 02 9850 7382 or caroline.taouk@mq.edu.au
  http://www.mq.edu.au/study/undergraduate/teacher_information/careers_advisers_and_teachers_day/
- **Australian Catholic University: Canberra Career Advisory Conference**
  Tue 2nd June, 9.00am – 2.30pm, 223 Antill Street, Watson
  Discover ACU’s latest developments and initiatives, while also getting a first-hand look at ACU’s Canberra Campus.
  Contact: 02 6209 1295 or amelia.munro@acu.edu.au
  http://acuportal.cloudapp.net
TAFE & Apprenticeships

- **Australian Public Service: Indigenous Traineeship Program**
Applications close Mon 25th May
This program offers Aboriginal and Torres Strait Islanders the chance to undertake a 12 month work placement in Canberra beginning in 2016.
Contact: indigenous@apsc.gov.au

- **ABE Education School Online White Card Course**
ABE Education offers an online white card course allowing participants to stop and start at any time.

- **Women in Trades Video Channel at SkillsOne**
This online series of videos illustrates the range of trades that women are involved in around Australia.

Private Colleges

- **Whitehouse Institute of Design Open House**
Fri 19th June – Sat 20th June, 2 Short Street, Surry Hills Open House
Contact: 1300 551 433 or enquiry@whitehouse-design.edu.au

- **College of Event Management Information Session**
Fri 8th May, 6.30pm, Level 9, 28 Foveaux Street Surry Hills
Contact: 1300 725 846

Other News

- **Sutherland Shire Libraries HSC Lectures**
English Discovery – Wed 6th May, 6.00pm
Acing Your Trial – Wed 13th May, 6.00pm
Business Studies – Wed 3rd June, 6.00pm
Legal Studies – Tue 16th June, 6.00pm
Sutherland Library 30-36 Belmont Street, Sutherland, NSW
Contact: 9710 0351 or library@ssc.nsw.
Hunter and Central Coast School Leavers Expos for Students with Disability
Central Coast: Thu 25th June, 9.00am – 1.00pm, Mingara Recreation Club
Hunter: Thu 23rd July, 9.00am – 1.00pm, Hunter Stadium
Explore post-school options for students with a disability or ongoing medical conditions.
https://www.facebook.com/HCCExpos

UN Youth Australia: Human Rights Summit
Sydney: Sat 16th May, Glebe, Town Hall
Canberra: Sun 17th May, ANU
A full-day event for students in Years 9-12 that will bring together 800 young Australians in seven capital cities to explore LGBTIQ rights and issues in Australia and abroad. Participants will take part in interactive workshops and hear from speakers who have fought for LGBTIQ rights in communities across Australia.

Career FAQs Sector Snapshot: Healthcare
An overview of the sector including current employment, future prospects and salaries.

The Job Guide
The Job Guide provides an in-depth look at a range of occupations, and their education and training pathways. It also gives users valuable information about how to work out what occupations they’re best suited too, based on their interests and abilities. To access the Job Guide, visit:

Australian National Chemistry Quiz
Thu 23rd July
Registrations close: Tue 9th June
Secondary students are able to participate in this chemistry quiz, which is designed to promote the study of chemistry around the world.

Indigenous Accountants Australia Initiative
Students with an Aboriginal or Torres Strait background who are interested in accounting can register to hear about jobs, news and events in the industry.

Introducing Youth Frontiers – Youth Mentoring Program
Tue 5th May, 6.15pm – 9.30pm, Sutherland Shire
Thu 7th May, 6.15pm – 9.30pm, Eastern Suburbs
Youth Frontiers is a state wide Youth Mentoring Program aimed at students in Years 8 and 9. South Sydney BEN is managing the program in various parts of Sydney and is currently looking for potential adult mentors aged over 18. In addition to selecting mentors, South Sydney Ben is available to provide free training and facilitation of all relevant paperwork.
Contact: 9521 0500 or suzi.field@ssben.com.au

UNICEF Young Ambassadors
Applications close Sun 3rd May
The UNICEF Australia Young Ambassador Program is for young people aged 15-24 to speak up for children’s rights. Apply to be a member of the team for 2015/16, the role is a one-year voluntary opportunity.

NAIDOC Week
Sun 5th – Sat 12th July
Celebrate Aboriginal and Torres Strait Islander history, culture and achievements by acknowledging Indigenous artists, scholars, sportspersons, elders, community members and more.

MoneySmart
The Australian Securities and Investment Commission has developed a website to assist with all areas of financial planning, including saving, budgeting, spending, personal tax, superannuation, debt management and insurance. The website allocates special sections for young people including apprentices, trainees and students in vocational education.

Projects Abroad
Tue 5th May, 6.30pm – 7.30pm, Sydney Central YHA 11 Rawson Place
Webinar – All Projects and Destinations:
Thu 7th May:

Coming Soon
(See http://www.calendarwiz.com/mhcCareers for all events)

Sat 2nd May: CATC Design School Open Day
Sun 3rd May: Billy Blue College of Design
Mon 4th May: UNSW: Year 10 Subject Selection and Information Evening
Tue 5th May: HSC in the Holidays: “Ace the HSC” Charity Seminar 2015

Mon 25th May, 6.00pm (EST)
Webinar – School Leavers and Gap Year:
Tue 2nd June, 6.30pm (EST)

Go Green Team Handy Hints
Dont forget to take your reusable shopping bags to the supermarket with you.
Clean up Australia estimates that 1 million new bags are used each day with 3.76 billion of these being thrown to the dump each year. Plastic bags kill thousands of marine life and sea birds and take 20 to 1,000 years to break down in the environment.
Singleton High School is proud to have the opportunity to offer the parents of students free access to information on their children via an individualized portal to the schools online record keeping system. The portal to our Millennium system will give you daily updates on each of your children through one access point. Information can be accessed real time. As information is entered at the school level it is available to you through the parent portal.

- **Classes** (subjects / courses studied at Singleton High)
- **Timetable** (Day to day information relating to subject, period, teacher and room)
- **Mark book** (Every assessment task result and relative position within the course for that task)
- **Reports** (Access to Semester 1 and Semester 2 reports as they are entered by teachers)
- **Attendance** (Daily information relating to whole day absence, justified reasons for absence and identified occurrence of truancy)
- **Parent Teacher Booking** (Book parent teacher interviews online to guarantee your appointment)
- **Register** (Information that lets you know if your child has had a behavior incident, student recognition, student intervention, administrative action, etc recorded and the date on which it was actioned)

**Return Slip:**

To receive your e-mail containing your login details to access portal information relating to your children simply complete the return slip below. Parents may be contacted to verify e-mail addresses.

The names of my children enrolled at Singleton High School are:

1:_________________________________________________
2: _________________________________________________
3: _________________________________________________

A contact telephone number to verify these details is: ________________________________________________

My e-mail address is listed accurately below:

Singleton High School Online Parent Teacher Booking system

Singleton High School is able to provide parents with the capacity to book Parent Teacher interviews online via your Millennium Parent Portal. Parents who have not registered for a Millennium account can do so via the application form in this newsletter or by contacting Singleton High School on 65711199. Paper copies of the parent teacher booking sheet will be available from the front office or HT Welfare for those that have an inability to access the portal.

Year 7 and 11 parent teacher night is scheduled for Tuesday 31st March. Parents can discuss their child’s progress at any time by contacting the school.

**Step 1:** Ensure that your year is set to 2015

**Step 2:** Click on the link for Parent Interviews.

**Step 3:** Click on the link for Book Interview. Interview booking is child specific if you have more than one child at Singleton High School.

**Step 4:** Click on an available time slot for the teacher you would like to see. Your child’s name will appear as booked in.
Canteen and Uniform Shop

Uniform Price List

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skirt - Checked grey 8-20</td>
<td>$46.00</td>
</tr>
<tr>
<td>Skirt - Checked grey 22-26</td>
<td>$52.00</td>
</tr>
<tr>
<td>Blouse - Blue or White</td>
<td>$23.00</td>
</tr>
<tr>
<td>Polo Shirt - Blue or White</td>
<td>$27.00</td>
</tr>
<tr>
<td>Pants (girls) - Nvy hipster</td>
<td>$40.00</td>
</tr>
<tr>
<td>Pants 3/4 (girls)</td>
<td>$38.00</td>
</tr>
<tr>
<td>Shorts - Grey longer leg</td>
<td>$5.00</td>
</tr>
<tr>
<td>Shorts - Grey short leg</td>
<td>$27.00</td>
</tr>
<tr>
<td>PE / Sport Polo Shirt</td>
<td>$27.00</td>
</tr>
<tr>
<td>PE / Sport shorts</td>
<td>$22.00</td>
</tr>
<tr>
<td>Woolen Jumper 12-14</td>
<td>$63.00</td>
</tr>
<tr>
<td>Woolen Jumper 16-22</td>
<td>$70.00</td>
</tr>
<tr>
<td>Woolen Jumper 24-28</td>
<td>$76.00</td>
</tr>
<tr>
<td>TrackSuit pants</td>
<td>$30.00</td>
</tr>
<tr>
<td>TrackSuit Jacket</td>
<td>$50.00</td>
</tr>
</tbody>
</table>

Second hand clothing is available and all items are $5.00 each. Donations of second hand uniforms would be greatly appreciated. All money raised is donated back to the school. Unfortunately we do not sell preloved uniforms on consignment.

Payment: Cash, cheque or eftpos/credit card facilities available.
Location: Near the MPC building, enter through the main office and follow the signs.

Opening Times have changed
Monday 8.30am till 11.00am and 3.30pm till 5.00 pm
Online orders can be placed and paid for via the Singleton High School website and collected from the front office Tuesday to Friday.

Canteen Roster

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>4/5/15</td>
<td>R Worgan</td>
</tr>
<tr>
<td>Tuesday</td>
<td>5/5/15</td>
<td>A Watts</td>
</tr>
<tr>
<td>Wednesday</td>
<td>6/5/15</td>
<td>K Ruigrok</td>
</tr>
<tr>
<td>Thursday</td>
<td>7/5/15</td>
<td>K Fry</td>
</tr>
<tr>
<td>Friday</td>
<td>8/5/15</td>
<td>C Higgins, M Higgins</td>
</tr>
<tr>
<td>Monday</td>
<td>11/5/15</td>
<td>K Power</td>
</tr>
<tr>
<td>Tuesday</td>
<td>12/5/15</td>
<td>L Knox</td>
</tr>
<tr>
<td>Wednesday</td>
<td>13/5/15</td>
<td>J Haynes</td>
</tr>
<tr>
<td>Thursday</td>
<td>14/5/15</td>
<td>H Forbes, S Cochrane</td>
</tr>
<tr>
<td>Friday</td>
<td>15/5/15</td>
<td>P Hannan, N Jones, C Holz</td>
</tr>
<tr>
<td>Monday</td>
<td>18/5/15</td>
<td>D Stewart</td>
</tr>
<tr>
<td>Tuesday</td>
<td>19/5/15</td>
<td>J Groucut</td>
</tr>
<tr>
<td>Wednesday</td>
<td>20/5/15</td>
<td>K Power</td>
</tr>
<tr>
<td>Thursday</td>
<td>21/5/15</td>
<td>A Johnstone</td>
</tr>
<tr>
<td>Friday</td>
<td>22/5/15</td>
<td>HELP HELP</td>
</tr>
<tr>
<td>Monday</td>
<td>25/5/15</td>
<td>D Stewart</td>
</tr>
<tr>
<td>Tuesday</td>
<td>26/5/15</td>
<td>S Cameron</td>
</tr>
<tr>
<td>Wednesday</td>
<td>27/5/15</td>
<td>HELP needed J Marcheff (2pm)</td>
</tr>
<tr>
<td>Thursday</td>
<td>28/5/15</td>
<td>M Lancaster, M Jack, K Anderson, S Van Eerde</td>
</tr>
<tr>
<td>Friday</td>
<td>29/5/15</td>
<td>P Hannan</td>
</tr>
</tbody>
</table>

Menu

Hot Food

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nuggets (5)</td>
<td>$2.00</td>
</tr>
<tr>
<td>Sausage Roll $3.50</td>
<td></td>
</tr>
<tr>
<td>Meat Pie</td>
<td>$4.00</td>
</tr>
<tr>
<td>Cheese and Bacon Pie</td>
<td>$4.50</td>
</tr>
<tr>
<td>Chicken Burger</td>
<td>$4.50</td>
</tr>
<tr>
<td>Beef Burger</td>
<td>$4.50</td>
</tr>
<tr>
<td>Sweet Chilli Wrap $5.00</td>
<td></td>
</tr>
<tr>
<td>Pizza Roundas $2.50</td>
<td></td>
</tr>
<tr>
<td>Noodles $2.50</td>
<td></td>
</tr>
<tr>
<td>Sauce $0.30</td>
<td></td>
</tr>
</tbody>
</table>

Orders only

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Healthy Meal Deal</td>
<td>$4.50</td>
</tr>
<tr>
<td>Soup</td>
<td>$2.50</td>
</tr>
<tr>
<td>Mac N Cheese</td>
<td>$4.00</td>
</tr>
</tbody>
</table>

Daily Specials

<table>
<thead>
<tr>
<th>Day</th>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Egg and Bacon Roll</td>
<td>$4.50</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Toasties</td>
<td>$2.00</td>
</tr>
<tr>
<td></td>
<td>Cookies</td>
<td>$2.50</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Hot Dogs</td>
<td>$3.50</td>
</tr>
<tr>
<td>Thursday</td>
<td>Mini Pizzas</td>
<td>$2.00</td>
</tr>
<tr>
<td>Friday</td>
<td>Chicken and Gravy Roll</td>
<td>$5.00</td>
</tr>
</tbody>
</table>

Drinks

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cans of drink</td>
<td>$2.50</td>
</tr>
<tr>
<td>Powerade</td>
<td>$4.00</td>
</tr>
<tr>
<td>Dare iced coffee</td>
<td>$4.00</td>
</tr>
<tr>
<td>Plain milk</td>
<td>$3.00</td>
</tr>
<tr>
<td>Juice (large and small)</td>
<td></td>
</tr>
<tr>
<td>Mineral water (large and small)</td>
<td></td>
</tr>
<tr>
<td>Iced Tea</td>
<td>$3.00</td>
</tr>
<tr>
<td>Slushies</td>
<td>$2.00</td>
</tr>
<tr>
<td>600ml Water</td>
<td>$2.00</td>
</tr>
</tbody>
</table>

Snacks

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pretzels (large)</td>
<td>$2.00</td>
</tr>
<tr>
<td>Red rock deli chips (large)</td>
<td>$2.00</td>
</tr>
<tr>
<td>Red rock deli chips</td>
<td>$1.00</td>
</tr>
<tr>
<td>Smiths Chips</td>
<td>$1.00</td>
</tr>
<tr>
<td>Jumpy’s</td>
<td>$1.00</td>
</tr>
<tr>
<td>Grain Waves</td>
<td>$1.00</td>
</tr>
<tr>
<td>Twists</td>
<td>$1.00</td>
</tr>
<tr>
<td>Assorted Ice blocks from 50 cents</td>
<td></td>
</tr>
</tbody>
</table>