We raise academic potential with Elevate
SOME KEY UPCOMING EVENTS

PARENT INFO ‘PROJECT SUMMIT’
6:00PM TUE 8 MARCH

OPEN GIRLS TOUCH
THU 10 MAR MUSWELLBROOK

RETAIL SERVICES EXCURSION
THU 10 MAR SINGLETON CBD

HAVE A SAY DAY
THU 10 MAR P5

CROSS COUNTRY
SCHOOL T1 W7 . WED 16 MAR
ZONE T1 W11 . WED 6 APR

ROYAL EASTER SHOW TRIP
FRI 18 MAR

P&C MEETING
7:30PM MON 21 MAR

Y12 HALF YEAR EXAMS
MON 21 MAR TO FRI 1 APR

HARMONY DAY FAIR
FRI 1 APR 4:30-7:30 SCHOOL QUAD

ATHLETICS CARNIVAL
T2 W2 . WED 4 MAY

A more complete list of school events is available from our online calendar; use or click on this link
www.singleton-h.schools.nsw.edu.au/calendar
Our busy and vibrant school is in full swing. I wish to extend my thanks to the students, their families, and the school staff, for so overwhelmingly supporting the new bell time/school structure arrangements implemented this year.

While it is early days, the feedback is that the school has a more settled, ‘ready for work’, feel. Initial data on attendance and punctuality – again, early days – suggest improvement from previous years.

Our efforts to combine these gains with improvements in classroom teaching and learning, targeted programs in reading and writing, emphasis on the STEM subjects, all aim to enhance academic outcomes for students and to provide students at Singleton High with a schooling second to none.

At the same time, the sporting, cultural and extensive extra-curricula activities that have always been a hallmark of the school, and which give its students such a rich experience, continue. The Year 7 camp (p22) for example was a wonderful way to build esprit de corps and make new friendships, many of which will be lifelong.

We recently added a new program, ‘Elevate’ to our repertoire, which aims to teach students how to achieve their very best. As the Elevate website explains:

“Over the last 12 years Elevate’s quest has been to unlock the secret to the final years of school: Why do the top students get the top marks? Having carried out an exhaustive process of benchmarking the study habits of thousands of past students, we have identified a number of areas where the practices of the top students differ from average or lower performing students. It is our belief and experience that any student can improve their marks by tapping into, replicating and using these study skills and techniques.”

All year 11 and 12 students are involved in this program. Their feedback about what they learned was exceptionally positive, and many students I have spoken with are already reporting benefits in their study and preparation.

Fifty students in years 9 and 10 also participated in the program and its success means that we are now going to extend it to all year 9 and 10 students.

To these initiatives we are adding new opportunities that will be shared in future newsletters as they arise, but already work has been done in fostering a relationship with sister schools in India and China and deepening the 20 year relationship with Takahata sister school in Japan.

In this newsletter you’ll read about a huge variety of initiatives, projects and activities that attest to the vibrancy of our school, its great students, dedicated staff and supportive community.

Our energetic SRC will be holding their Have A Say Day later this week, it is a great initiative that helps bring us all together, see p4 for more.

We have many great academic initiatives underway, such as GATS p6, the Summit Project p5, STEM p5 and the Elevate Educate initiative on p7 and p21.

Our Special Education unit continues to inspire its students to grow and develop with a range of exciting and practical activities, see p10 for more and the great photographs of the students in action.

Our sports people continue to excel, most recently in the Zone Swimming meet held at Muswellbrook. Read about our winners and record breakers on pages 12-13 in our Sports Update.

Aboriginal Education is a major focus at Singleton High and is fortunate to be run by two exceptional educators in Deidre Heitmeyer and Jo Vinson, see their report on p14 for an update.

Y11 are working with real purpose and building for success, hear what they’ve been up to this year on p19.

Our Y7 language students had an amazing opportunity to hang out with Japanese university students, specialising in teaching Japanese, see the article and great photos of the day on p20.

As we move into the second half of term 2 and an exam period for some, let’s work together to retain a focus on doing the best we can in our studies and exams.

Lastly, we have decided to give this newsletter a more dynamic name, The Singleton Sun - Shining the Light on Our Success! So let’s shine on!!
The 2016 elected SRC members attended a Leadership camp at Glenrock Scout Camp in late November 2015. During one workshop they were asked to identify areas within the school that they would like to make a positive contribution to. Across the SRC a particular area of focus was to boost student-teacher connections. There is a lot of research that suggests a happy and successful learning and teaching environment is manifested when all participants have a healthy mutual connection. The inaugural HAVE A SAY DAY will help students and staff develop this through fun and interactive games.

The program which will be facilitated by the SRC leaders and will see teacher and student join forces in a series of fun activities where they work together to complete races such as egg and spoon, three legged sprint, tug-o-war, balloon pop, sack relays and blind fold march.

To get into the spirit there will be a $2 sausage sizzle at lunch for students, and staffrooms will be filled with cupcake deliveries made especially for them by the SRC. The SRC are also donating two prizes. First prize is an iPad mini, and second prize is a Bluetooth SoundBar.

Everyone who participates in an event will receive a ticket into the draw.
As we enter into week 7, I am astonished with the work that has been completed by our amazing students and staff and the opportunities they are provided throughout their education at SHS.

This year I have the pleasure of being Deputy Principal of Y11, continuing on from being their DP in Y10 in 2015. It is so great to see so many students return to SHS for their education, it is also very rewarding to see other students achieving their dreams through TAFE entry traineeships and apprenticeships.

I am also now the Deputy Principal for Y8 and rapidly learning everyone’s names. It is also a pleasure to meet all our new Y11 and Y8 students and parents - we welcome them into our school community.

Over the past few weeks I have had the opportunity to work with several of our dedicated staff on future programs for our Gifted and Talented students at SHS, there are some fabulous ideas and great activities in the pipeline.

For instance, our new Project Summit program will be launched soon. This will extend our program and redefine areas of need for students within stage 5 and 6 – more information will be distributed over the next few weeks.

Also see the article on Elevate Education on p7, which is also part of the GATS initiative for our stage 5 and 6 students.

Another exciting program is the Clonatrf Academy. This Aboriginal boys program will be starting in Term 2 - you can see the advertisement for this program on p12. A community information session will be held on 11 March at The KaWul Centre.

This is a very exciting program for Singleton High to be involved in. We know our students will be the beneficiaries of this widely renowned program.

Other target areas being worked on are the development of the STEM programs into Y8 Technology. This is a pilot program for 2016 being delivered to 3 classes within the Y8 curriculum. This program has been developed by staff from within the Key Learning Areas of Science, Technology, Engineering and Mathematics.

We are currently working on further sponsorship for this program to develop it further across the school. This sponsorship will come in the form of mentors and businesses related to future careers within this area of study.

We are currently working with the Singleton Business Chamber on a STEM based project excursion which is scheduled for the beginning of April. This will include guided tours of the University of Newcastle, Newcastle Institute For Energy & Resources and Port Waratah Coal Services.

This event is fully funded by the Hunter Coal Festival and event sponsor University of Newcastle. Students, upon arrival, receive a scene setting presentation from NIER; outlining technological disruption, employment implications & the future for STEM-based occupations.

Students will tour NIER’s research facilities and the amazing STEM-centric UoN departments. Following the University tour, students will depart for Port Waratah Coal Services where the organisation will provide a guided on-coach tour of the operations. Coaches will depart PWCS and return to the schools. For further reading or careers in STEM please click on the link below:

# STEM CAREERS INFO #

And remember STEM is not just scientists and engineers. Many jobs require STEM skills at basic levels to problem solve, understand and apply innovations.

There is more technology in how we work than at any other time because businesses are adopting new technologies to remain competitive. STEM skills are valuable as an employability skill and are in demand now to help improve businesses.

So study STEM subjects in high school, vocational education or at university and give yourself a variety of pathways into careers in emerging industries and the digital economy.

STUDY S.T.E.M. TODAY !!!
UNIFORM SHOP

DAILY
$42 SKIRT: CHECKED GREY 8-20
$52 SKIRT: CHECKED GREY 22-26
$23 BLOUSE: BLUE OR WHITE
$27 POLO SHIRT: BLUE OR WHITE
$40 PANTS: GIRLS NAVY HIPSTER
$38 PANTS: GIRLS 3/4
$27 SHORTS: GREY SHORTER LEG
$20 SHORTS: BLOCKERS GREY

SPORT
$27 POLO SHIRT
$22 ACTIVE SHORTS
$63 WOOLEN JUMPER 12-14
$70 WOOLEN JUMPER 16-22
$76 WOOLEN JUMPER 24-28
$30 TRACKSUIT PANTS
$50 TRACKSUIT JACKET
$35 SLOPPY JOE

OTHER
$5 SAFETY GLASSES
$8 PROTECTIVE APRON
$10 SPORTS SOCKS
$25 SCHOOL TIE

• OPEN MONDAY 8.30-10.00 & 3.30-5.00
• LOCATED NEAR THE MPC VIA MAIN OFFICE
• CASH , CHEQUE , EFTPOS , CREDIT CARD
• OR PAY ONLINE VIA SHS WEBSITE THEN COLLECT TUE - FRI FROM FRONT OFFICE

GATS INFO SESSION

DATE : WED 9 MARCH
TIME : 6:00 PM
LOCATION : SCHOOL LIBRARY
RUTHERFORD PS
WEBLANDS STREET
RUTHERFORD

GATS
Gifted and Talented Students
The Hunter Primary GATS Committee will be holding a Parent Information Session for Upper Hunter schools.

GUEST SPEAKERS
Mrs Christine Rippon
Principal Merewether High School

Mrs Lee Saurins
Principal Wiripaang Public School

AGENDA
• What is a Gifted & Talented Student?
• Myths around ‘Gifted Students’
• Respect, Rights and Responsibilities
• Geniuses in the Making?

SICK OF SEARCHING FOR AND TYPING IN WEB ADDRESSES?

OF COURSE YOU ARE!

This pdf version of our newsletter is full of hyperlinks to help you!

Who cares how they work, all you do is click on them and you’ll go to the website mentioned.

Every web address, such as www.abc.net.au/splash and every CLICK HERE phrase is a hyperlink.

The front cover photos and the contents page are also hyperlinked to take you instantly to that article.

Click on any page number to return to the contents page.

The “Community Newsletter” banner on the cover takes you to the contents page.

And click in the top left of any page to go back to the cover.

Just click all over the place, it’s hyper cool!!

HYPERLINK HEAVEN

S.T.E.M. IS THE FUTURE

Expand your opportunities and choice for your future by studying science, technology, engineering and mathematics (STEM) subjects at school.

STEM skills are essential in many jobs and offer pathways to diverse occupations. For example aircraft engineers, nurses, bio scientists and even motor mechanics.

Industries needing STEM skills include clean technology, food science, health services and digital technology.

STEM skills are used to:
• help adapt to climate change
• develop new vaccines
• create innovations in areas like entertainment and engineering

INVESTIGATE YOUR S.T.E.M. OPTIONS AT SCHOOL AS SOON AS POSSIBLE

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STEM skills are used to:
• help adapt to climate change
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• create innovations in areas like entertainment and engineering

INVESTIGATE YOUR S.T.E.M. OPTIONS AT SCHOOL AS SOON AS POSSIBLE
**STUDENT PROFILE**

**WHAT FOOD TASTES AWESOME?**
Rocky road chocolate

**WHAT FOOD TASTES DISGUSTING?**
Olives and sushi

**WORST JOB YOU CAN IMAGINE?**
Working for portable toy company

**WHAT FASHION TREND DO YOU HATE?**
The mullet hairstyle

**FAVOURITE BOY & GIRL NAMES?**
Asher, Indie & Evie

**WHAT BORES YOU THE MOST?**
Test cricket, sorry Mr Skilton

**FAVOURITE SUPERHERO?**
Wonder Woman, what an outfit!

**FAVOURITE SPORTS TEAM?**
Parramatta Eels

**FAVOURITE TV SHOW?**
Home and Away, always has been

**WHAT DO YOU WANT INVENTED?**
Hoverboards

**WHAT SUPER POWER DO YOU WANT?**
Invisibility

**TIME MACHINE DREAM DESTINATION?**
Just back to eradicate my mistakes

**ONE THING ON YOUR BUCKET LIST?**
Surfing the Maldives Islands

**WHAT ARE YOUR PLANS AFTER THE HSC?**
Go to university

**WHAT JOB WILL YOU DO ONE DAY?**
Physiotherapy

**WHAT ADVICE DO YOU HAVE FOR JUNIORS?**
Have fun! School is the best time of your life, seriously!!

---

**STUDENT PROFILE**

**WHAT FOOD TASTES AWESOME?**
Meat

**WHAT FOOD TASTES DISGUSTING?**
Broccoli

**WORST JOB YOU CAN IMAGINE?**
Trolley pusher

**WHAT FASHION TREND DO YOU HATE?**
Top knot

**FAVOURITE BOY & GIRL NAMES?**
Jackson & Ebony

**WHAT BORES YOU THE MOST?**
English

**FAVOURITE SUPERHERO?**
Hulk

**FAVOURITE SPORTS TEAM?**
Swans

**FAVOURITE TV SHOW?**
Supernatural

**WHAT DO YOU WANT INVENTED?**
Glasses that show exam answers

**WHAT SUPER POWER DO YOU WANT?**
Read human and animal minds

**TIME MACHINE DREAM DESTINATION?**
Just back to eradicate my mistakes

**ONE THING ON YOUR BUCKET LIST?**
Solo skydiving or bungee jumping

**WHAT ARE YOUR PLANS AFTER THE HSC?**
Go to university

**WHAT JOB WILL YOU DO ONE DAY?**
I’d love to be a tv or radio host

**WHAT ADVICE DO YOU HAVE FOR JUNIORS?**
Get involved in everything and make and treasure your friends

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**ELEVATE EDUCATE**

**IMPROVING ACADEMIC OUTCOMES**

Singleton High engaged the Elevate Education team to provide seminars for our Y11 and Y12 students on Wednesday 24 February and selected students in Y9 and Y10 on the 25 February.

This is part of SHS’s Gifted and Talented program and strategic management plan aim to improve student academic outcomes. As their website states:

“Over the last 12 years Elevate’s quest has been to unlock the secret to the final years of school: Why do the top students get the top marks? After an exhaustive benchmarking of the study habits of thousands of past students, we have identified a number of areas where the practices of the top students differ from average or lower performing students.

It is our belief and experience that any student can improve their marks by using these study skills and techniques. This incredibly powerful approach has seen Elevate’s award winning programs adopted in 750 schools across the US, UK, South Africa and Australia, and shared with over 175,000 students annually.

Elevate Education’s study guide has also sold over 10,000 copies and takes readers into the minds of the top students.

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Schools use Elevate Education in order to get the most out of their study skills program. In doing so, schools have thrown out the tired old approach to study skills: old presenters who push attention spans; one-off sessions without follow-up, and moved to a new approach to study skills.”

The Y11 and Y12 sessions included Study Sensei and Time Management and the evaluation reported 100% of students found it beneficial and 100% would recommend these sessions to a friend; proof that this is an excellent initiative for SHS. These techniques will be used by students in their exam preparation and reinforced in the classroom.

The small group of Y9 and Y10 students attended Kick Start study skills and Junior Time Management sessions. These students gave such positive feedback that we have decided to implement these sessions for all students in Y9 and Y10 as early as possible.

The separate staff and parent information sessions were also well attended, with many positive comments and feedback being reported. For more information about the elevate program go to http://us.elevateeducation.com/home
Singleton High School is a PBL school; our key expectations are:

- respect
- responsibility
- pride and
- excellence in learning

Each Wellbeing Monday presentation reflects these expectations and, through PBL, we support students and help them to maximise their learning potential.

The first presentation of the year focused on the issue of racism and was very well received by our students.

Repeating some of our key messages and content in this newsletter will keep you (parents and carers) aware and up to date with our ongoing work.

And, vitally, it will give YOU the chance to discuss some important issues with your children. Hopefully, you can support our goal in helping students to transition from high school to the community as well rounded citizens - who respect diversity and include others in their lives.

**GIVE RESPECT, GET RESPECT**

**DIVERSITY INVOLVES**
Difference, Individuality
Race/Ethnicity, Diversity
Unlike Characteristics
Minorities, Uniqueness
Variety, Distinctiveness

We are all DIVERSE, we are all comprised by a complex web of gender, nationality, language, values, abilities, hobbies, physical characteristics, lifestyles, goals, social-economic status and more.

Diversity is more than just tolerating differences. It is respecting, appreciating, and understanding the varying characteristics of all individuals.

DIVERSITY brings richness, variety and the opportunity to learn new information and understandings from each other.

Embracing DIVERSITY is an act of opening up to the possibilities of the world; giving each of us the chance to grow and prosper.

RESPECTING the DIVERSITY of the people around us is very important because it:

- promotes a young person’s sense of identity and belonging to family, groups and communities
- benefits all young people’s learning and development
- helps young people learn to respect and be comfortable with diversity and difference
- promotes inclusion and equity for all young people and families

**INCLUSION**

*The philosophy of inclusion in education is a belief that all young people regardless of gender, ethnicity, religion, language, ability or disability, socio economic status, and sexual orientation have a right to participate in all aspects of school life.*

**LANGUAGE CAN EXCLUDE PEOPLE**

Talking, it’s something that we learn at a very young age and don’t really think about when we’re doing it. But sometimes the words we say can have a different effect from the one we want. Language can have a negative effect, and that’s when we inadvertently (or sometimes deliberately) use language that excludes people. Most of the time we don’t even know we’re doing it, and the effects can be subtle and sometimes subconscious. Words can and often do hurt people.

**PEOPLE HAVE RIGHTS**

We all have the right to learn and work in safe and supportive environments. Individuals should not be treated differently because of their race, religion, gender, sexuality, physical or mental abilities, language or background.

Discrimination is not only wrong, it is illegal. So if you experience or witness discrimination you are obliged to report it as soon as possible.

**BE A LEADER IN LIFE**

We all need a place to feel safe. A place to be welcomed, accepted and supported. A place to be ourselves! So embrace DIVERSITY and INCLUSION, show RESPECT for yourself and others!
LEADERSHIP ACADEMY

Taylor Giggins has been invited to attend the UBS Young Women’s Leadership Academy at Sydney University from Monday 11 April until Friday 15 April this year.

The objective of the Academy is to

- introduce year 11 students to a diverse group of contemporary women leaders
- demonstrate the possibilities and satisfaction of a career in business
- encourage leadership aspirations in young women
- provide leadership skills development

The program is residential and based at The Women’s College, Sydney University. The course is a creative mix of practical and theory with industry exposure, field visits and syndicate work.

Taylor and other young women will have a chance to develop their leadership skills and develop new relationships with their peer group from other schools.

PSYCHOLOGY SERVICE FUNDING

Singleton Council has secured funding for psychological services for young people and engaged Moira Sylvia from Evolve Psychology.

Moira can assist with Depression Self-harm, Anxiety, Panic Attacks, Bullying, Sleep Problems, Grief, Loss, Parent Training, Stress, Self-esteem, Trauma, Substance use, Adjustment issues and Behavioural Management.

Parents can contact Moira directly, but note there will be a screening process to make sure the young person qualifies for the funding.

Moira Sylvia  
Principal Psychologist  
0404 377 233

contact@evolvepsychologyservice.com  
www.evolvepsychologyservice.com  
PO BOX 274 SINGLETON 2330

NOTE: EVOLVE PSYCHOLOGY IS NOT A CRISIS SERVICE. IN AN EMERGENCY SITUATION CALL ‘000’ OR LIFELINE ON 13 11 14.
Work and Community
This year we have created a new subject for our senior students, called 'Work and Community'. Our year 11 and 12 students will participate in this program for four periods per cycle. This subject specifically focusses on preparing our students for their 'life after school'.

This term we have been focussing on our goals and dreams for the future, how we set realistic goals for our lives based on our strengths and interests and how we can begin to implement a strategic plan that will enable success.

This program strengthens each student's ability to become advocates for their own future and gives them the skills needed to make decisions about their post school options. Student evaluation of this new subject has been overwhelmingly positive.

Transition Meetings
During weeks 6 and 7 we are holding planning meetings with all parents of our year 7 and 12 students about each student’s Personalised Learning & Support plan and transition. David Nevins (Itinerant Support Teacher – Transition) brings a wealth of knowledge to these meetings. They focus on student learning strengths and how we can best work as a team to provide individual learning pathways.

School Beautification
Our students and staff have been working hard on gardens around the school, such as those near T14 and K Block. It is fantastic to see students working as a team to achieve a common goal.

Staff Morning Tea
Our T14 class has begun to provide morning tea to staff every second Friday. Last Friday was a HUGE success and we have had rave reviews from other staff. This morning tea program enables students to plan fortnightly menus, stick to a budget and utilise functional living skills. All students are feeling proud of what they can achieve and are loving the positive comments from staff around the school.
FREE ‘FAST 4’ TENNIS GALA DAY
WEDNESDAY 16TH MARCH 2016

Join the team at Hunter Sports High School for a day of fast fun and skill at our first ever ‘Fast 4’ tennis tournament!

A great opportunity for primary students (Year 6 only) and high school students (Year 7-12) to compete against students from other schools across the Newcastle area. Continue the adrenaline from our recent summer of tennis, get some tips from our qualified coaches and compete in the new and exciting ‘Fast 4 Tennis’ tournament structure.

- Play lets
- No ad scoring
- Tie-breaker at 3 games all
- First to 4 games wins

Join in the fast fun for FREE from 9am – 12.30pm (with a sausage sizzle lunch provided)
- For boys and girls of a competitive standard
- Prizes for winning players
- Enter as an individual or with a partner/team
- The day will be run by Hunter Sports High’s Talented Sports Program students and coaches

TO REGISTER:
Please forward player’s name/s, age, school and contact number to:
Jenny-Anne.Hoffman@det.nsw.edu.au

Closing date for entries:
Wednesday 9th March (Week 7)

For more information:
Contact Jenny Hoffman via email above

HOW DO I REMEMBER STUFF?
LEARNING ASSISTANCE CENTRE

It can be challenging to remember all the facts and figures students are taught every day and then turn around and repeat the process again and again.

Studies have shown there are two main factors that can be important when learning something new, the first am I interested? The second how do I link it to something I already know?

If neither of these is an option then you can be creative with your approach.

When I was teaching a Y8 Science lesson on Elements the students devised a rap song to help them to remember the sequence of the elements.

I had a conversation with them 5 years later and they still remembered the song.

Another strategy is to study in increments so after 10 minutes get up and reward yourself with a stretch a walk around and then continue studying.

A way to internally motivate yourself is to imagine how you will feel when you complete the task or assessment, that way you are telling your brain that you will be doing it.

If your student requires further assistance feel free to see someone in the Learning Assistance office for more help.

Nicole Apps
The Clontarf Foundation and Principal of Singleton High School extend a warm invitation for you to join us for an afternoon tea. Singleton High School is proposing to implement a Clontarf programme in 2016 and we would like to take this opportunity to discuss this proposal with you.

We would also like to share the current successes we are achieving in engaging young Aboriginal men into education and how the community plays a vital role in our programme.

**Singleton High School**
75-81 York St, Singleton NSW

*Please join us on Friday 11th March at 4.00pm*

Afternoon tea will be provided

For more information please contact Liam Toner on 0439 400 213 or ltoner@clontarffoundation.com.au

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**DANIEL HIGGINS**

**SPORTS SHORTS**

**Knock-out Teams and Trials**

Singleton High School representative sport is starting to heat up, with a large number of the Combined High Schools Knock-out competitions kicking off in the next couple of weeks.

These sports include, Open Touch, Open Football, Cricket, Rugby League, Netball, Lawn bowls, Open Basketball and more.

As the school looks to build on its success in these competitions from last year, opportunities for students to demonstrate their skills and abilities in trials for regional teams will take place.

Last year we saw great achievements in this area, with Logan Ellis progressing through the various stages to make the Australian Schoolboys U16s Touch side and Thomas Baker making the U15s NSW CHS Rugby League side.

Students interested in playing sport at school are encouraged to do so by seeing Mr Higgins in the PDHPE staffroom or the relevant coach of the sport and age group.

Sports teams and opportunities to trial for Hunter teams conveyed through the daily notices in rollcall.

**Singleton High Cross Country**

Singleton High Cross Country will be at Rose Point Park on Wednesday 16 March. This day provides an opportunity for students to participate competitively and progress to the next level or to enjoy a social morning of physical activity with fellow students and staff.

Students are encouraged to wear their house colours. The distances covered range from 3km for U12 and U13 through to 8km for 18 years boys. The Zone carnival will be held in Singleton on Wednesday 6 April.

**Zone Swimming**

Singleton High continued its dominance of Upper Hunter Swimming by taking out the Upper Hunter School Championship at the Zone Swimming carnival held in Muswellbrook a couple of weeks ago.

There was a smaller than usual field of Singleton students, however the quality of the field was outstanding with a number of Singleton students listed on p13 winning Zone age titles. Elliot Earnshaw and Maddison Berry both broke breaststroke and butterfly records and both the U15 boys and U15 girls broke the 4 x 50m relay records.
SPORTS SHORTS

SWIMMING ZONE CHAMPIONS

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<tr>
<td>12 Brock Burgess</td>
<td>Singleton High</td>
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<td>13 John Magner</td>
<td>Merriwa Central</td>
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<td>14 Julian McDonald</td>
<td>Singleton High</td>
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<td>15 Darcy Gilson</td>
<td>Singleton High</td>
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<td>16 Matthew Cook</td>
<td>Singleton High</td>
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<td>17+ James Bradley</td>
<td>Singleton High</td>
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<th>FEMALE</th>
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<td>12 Ashlee Cox</td>
<td>Singleton High</td>
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<td>13 Nicole Martin</td>
<td>Merriwa Central</td>
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<td>14 Chantelle Smuts</td>
<td>Singleton High</td>
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<td>15 Maddison Berry</td>
<td>Singleton High</td>
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<tr>
<td>16 Courtney Stephens</td>
<td>Singleton High</td>
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<td>17+ Ebony Taylor</td>
<td>Scone High</td>
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GIRLS 15YRS 100 BUTTERFLY
Maddison Berry, Singleton High, 1.13.78
Previously held by V Madison
Singleton High School, 2006, 1.14.60

GIRLS 15YRS FREESTYLE 4x50m RELAY
Singleton High School, 2.20.51
Held by Scone High School, 2006, 2.46.81

BOYS 15YRS 200 FREESTYLE 4x50M RELAY
Singleton High School, 2.02.72
Held by Singleton High School, 2006, 2.03.29

Congratulations to all our swimmers that competed. The following students qualified to compete at the Hunter Regional Swimming meet:

Maddison Berry, James Bradley, Brock Burgess, Ashlee Cox, Elliot Earnshaw, Lachlan Earnshaw, Darcy Gilson, Izabella Jones, Julian MacDonald, Jasim Robinson, Darcy Ryan, Chantelle Smuts, Courtney Stephens, Katrina Stephens, Noel Woods.

Zone Records

BOYS 15YRS 100 BREASTSTROKE
Elliot Earnshaw - Singleton High 1:18:07
Previously held by D. Andrews
Singleton High School, 1994, 1.24.16

BOYS 15YRS 100 BUTTERFLY
Elliot Earnshaw, Singleton High, 1:04:95
Previously held by D. Andrews
Singleton High School, 1994, 1.11.37

GIRLS 15YRS 100 BREASTSTROKE
Maddison Berry, Singleton High, 1.28.78
Previously held by E. Bastick
Muswellbrook High, 2009, 1.29.09

GIRLS 15YRS 100 BUTTERFLY
Maddison Berry, Singleton High, 1.13.78
Previously held by V Madison
Singleton High School, 2006, 1.14.60

Hunter Girls Cricket
Laura Avard (Y12) travelled to Bathurst with the Hunter team for the NSW CHS Girls cricket championships in mid February. The carnival involved girls from all over NSW hoping to gain selection in the state CHS team.

Laura played well, taking 11 wickets for the tournament - just one wicket less than the top wicket taker. Her Hunter side finished third, but unfortunately, Laura narrowly missed selection in the NSW team. We are very proud of her effort!
ABORIGINAL EDUCATION NEWS

ABORIGINAL EDUCATION AT SINGLETON HIGH IS UNDERGOING SOME MASSIVE CHANGES IN 2016

OUR STAFF
Deirdre Heitmeyer - Head Teacher in Aboriginal Education. Deirdre, a Koomi woman from SE Queensland, has taken the position as Head Teacher overseeing all the programs offered at Singleton High School in Aboriginal Education. Deirdre works two days a week out of KaWul, but also visits community organizations to link our students with their Aboriginal community. These days are flexible depending on needs. However, she is available to all parents for consultation about their children’s progress. Deirdre has been working in Aboriginal Education for 40 years.

Jo Vinson - Acting Coordinator KaWul Centre. Jo has been working at Singleton High for 6 years on School To Work Transition Programs, firstly the Dare To Lead Program which then became Yinpi. Jo’s 4 sons have all attended Singleton High as proud Aboriginal students and her family have lived in Singleton and been a part of local Aboriginal community for 30 years. Due to funding reorganization of our Aboriginal programs, the KaWul Co-ordinators position will be advertised later this term. Jo is filling the position temporarily until then.

We had a farewell for Sharon Bailey at our cultural group day on Friday 4 March. Students thanked her for her many years of support and presented her with a gift. This was followed by a staff morning tea where staff were given the opportunity to farewell Sharon personally.

Norta Norta Program
This program funds students from Y8 and Y10 to help raise their numeracy and literacy skills. All our senior students are funded to receive one on one support to ensure their success in their academic endeavours.

Could you please encourage your child to make an appointment to receive this tutoring. This is not just for those that are struggling with their studies, but is available for all students to work towards achieving either the ATAR that they require for future studies or a good HSC mark to make them competitive in the employment market. We have 4 tutors working over 5 days to ensure our students receive the best possible support that they require. All our tutors are trained teachers.

Homework Centre
This runs every Tuesday and Thursday from 3.30-5.00pm at the KaWul Centre. All students from years 7 to 12 are encouraged to attend the Centre. There are two trained teachers attending to help your child’s overall study.

Clontarf Academy
Last year we were offered to have a Clontarf Academy established at our school. With the support of Coal and Allied we were able to accept this wonderful opportunity for our boys. This is a massive coup for the Singleton area. Clontarf is an Aboriginal boys program that endeavours to keep our Aboriginal boys engaged and successful in their school studies.

At the core of this program is rugby league, however this is not the only hook to keep the boys interested. All sports, camping trips, competitions with other Clontarf Academies, volunteer work within the Singleton community are the other aspects of this program. There is a community meeting about the Academy on:

11 March at 4pm in the KaWul Centre.

Everyone is welcome, but please enter by the side gate in King Street. See advert on p12.

Girls Program
With the help and support of our Aunties we are currently writing a girls program. The program has as its foundation the principles of respect, positivity, inclusion, democracy and safety and is underpinned by cultural protocols. The program aims to make girls aware and develop understanding of their social and emotional needs and skills. More information about this program will be made available for consultation once it has been developed.

Cultural Group
Our cultural educator Michael Heitmeyer will continue to tutor our students in dance and cultural knowledge every second Friday at the KaWul Centre. This group is open to all Aboriginal students from years 7 to 12.

Local MGGoals Launched
Singleton Learning Community has signed up to the MGGoals web page. Last year we were given funding from the Department to establish our local site. Here is an extract from the MGGoals Team explaining what it is about.

“In collaboration with parents, educators, and communities, this project supports Aboriginal and Torres Strait Islander students in achieving their goals and aspirations. The MGGoals project works in two phases. Phase one, communities and schools are provided with all the tools and assistance required to develop a local community cultural website. This process of creating an MGGoals site is a great way for a local community and schools to connect and engage.”

The local sites also become a great resource for educators to find local cultural information and protocols to be incorporated in learning.

In phase two, participating schools can utilize a free on-line goal setting tool. The tool provides a personal and private space for students to record their goals for living and learning.

The tool enables parents and teachers to comment on a student’s goals and to start conversations about how they can work collaboratively to support a child’s aspirations.

It also allows for information to transition with a student as they move from year to year or if they happen to move schools. Most importantly it is easy for everyone to use.

To come on board simply register your interest on the home page and we will contact you. Also all feedback is welcome; thank you and we look forward to hearing from you.

Check out our Wonaruah page, click below


Our tutors are using this tool to set goals for our students who they are working with. You can register to log on and see what your children want to achieve with their tutors.

Ochre Hub
We are participating in negotiations with the Ochre Hub team to ensure the good work done by our Yinpi program will continue. This team will source employment opportunities for our students and is greatly valued.
Reconciliation Australia is proud to release the State of Reconciliation in Australia report. The Report highlights achievements under five dimensions: race relations; equality and equity; institutional integrity; unity; and historical acceptance. It makes recommendations on how we can progress reconciliation.

Over the last 25 years, Australia has achieved significant milestones on our reconciliation journey, including native title, the Apology, the Closing the Gap framework and progress on constitutional recognition of First Australians.

While there is much goodwill for reconciliation growing across the Australian community, there are still many hard conversations before us. Racism, denial of rights, and a lack of willingness to come to terms with our history continue to overshadow the nation’s reconciliation progress.

It is a conversation for all Australians; individuals, business, government, education and community groups can all make contributions.

It is the responsibility of each of us to ensure that in the near future, we can say that we are truly reconciled. Until we achieve reconciliation, Australia will not achieve its full potential.

We cannot be guilty of inaction.

We know we are stronger together.

We are richer from diverse histories & cultures.

We are proud of our differences.

Justice and fairness are makes our nation great.
## Term 1 Canteen Price List

### Before 9am

<table>
<thead>
<tr>
<th>$</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.50</td>
<td>Raisin Toast</td>
</tr>
<tr>
<td>1.00</td>
<td>Hash Browns</td>
</tr>
<tr>
<td>2.00</td>
<td>Brekkie Wrap</td>
</tr>
<tr>
<td>2.00</td>
<td>Muffins / Finger Bun</td>
</tr>
<tr>
<td>2.00</td>
<td>Banana Bread</td>
</tr>
</tbody>
</table>

### Hot Food

<table>
<thead>
<tr>
<th>$</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.50</td>
<td>Garlic Bread *</td>
</tr>
<tr>
<td>1.50</td>
<td>Salt n Vinegar Tenders *</td>
</tr>
<tr>
<td>2.00</td>
<td>Sweet Chilli Subs *</td>
</tr>
<tr>
<td>2.50</td>
<td>Pizza Roundas</td>
</tr>
<tr>
<td>2.50</td>
<td>Hot Noodles</td>
</tr>
<tr>
<td>3.00</td>
<td>Chicken Nuggets</td>
</tr>
<tr>
<td>3.50</td>
<td>Sausage Roll - Jumbo</td>
</tr>
<tr>
<td>4.00</td>
<td>Meat Pie - Lean</td>
</tr>
<tr>
<td>4.50</td>
<td>Cheese &amp; Bacon Pie</td>
</tr>
<tr>
<td>5.00</td>
<td>Chicken Burger</td>
</tr>
<tr>
<td>5.00</td>
<td>Beef Burger</td>
</tr>
<tr>
<td>5.50</td>
<td>Sweet Chilli Wrap</td>
</tr>
</tbody>
</table>

### Sandwiches

<table>
<thead>
<tr>
<th>$</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.00</td>
<td>Egg &amp; Lettuce</td>
</tr>
<tr>
<td>4.00</td>
<td>Cheese &amp; Tomato</td>
</tr>
<tr>
<td>4.50</td>
<td>Chicken &amp; Lettuce</td>
</tr>
<tr>
<td>4.50</td>
<td>Ham Cheese &amp; Tomato</td>
</tr>
<tr>
<td>4.50</td>
<td>Silverside &amp; Pickles</td>
</tr>
<tr>
<td>6.00</td>
<td>Salmon Salad Wrap</td>
</tr>
<tr>
<td>6.00</td>
<td>Turkey Cranberry Wrap</td>
</tr>
</tbody>
</table>

### Drinks

<table>
<thead>
<tr>
<th>$</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.00</td>
<td>Slushies</td>
</tr>
<tr>
<td>2.00</td>
<td>Water 600ml</td>
</tr>
<tr>
<td>2.00</td>
<td>Juice Small</td>
</tr>
<tr>
<td>2.50</td>
<td>Softdrink 374ml</td>
</tr>
<tr>
<td>3.00</td>
<td>Water 1 Litre</td>
</tr>
<tr>
<td>3.00</td>
<td>Flavour Milk Small</td>
</tr>
<tr>
<td>3.00</td>
<td>Juice Large</td>
</tr>
<tr>
<td>3.00</td>
<td>Mineral Water Large</td>
</tr>
<tr>
<td>3.00</td>
<td>Ice Tea</td>
</tr>
<tr>
<td>3.50</td>
<td>Hot Coffee</td>
</tr>
<tr>
<td>3.50</td>
<td>Hot Chocolate</td>
</tr>
<tr>
<td>4.00</td>
<td>Powerade</td>
</tr>
<tr>
<td>4.00</td>
<td>Dare Ice Coffee</td>
</tr>
<tr>
<td>4.00</td>
<td>Flavour Milk Large</td>
</tr>
</tbody>
</table>

### Snacks

<table>
<thead>
<tr>
<th>$</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.00</td>
<td>Grain Waves</td>
</tr>
<tr>
<td>1.00</td>
<td>Jumpy's Chips</td>
</tr>
<tr>
<td>1.00</td>
<td>Smiths Chips</td>
</tr>
<tr>
<td>1.00</td>
<td>Red Rock Deli Small</td>
</tr>
<tr>
<td>2.00</td>
<td>Twisties Large</td>
</tr>
<tr>
<td>2.00</td>
<td>Pretzels Large</td>
</tr>
<tr>
<td>2.00</td>
<td>Red Rock Deli Large</td>
</tr>
</tbody>
</table>

### Stationery

- Basic Items from 50c
- Such as Pens Pencils Rulers
- Booklets Erasers Post-Its

### Ice Blocks

<table>
<thead>
<tr>
<th>$</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.50</td>
<td>Zooper Dooper</td>
</tr>
<tr>
<td>0.50</td>
<td>Frozen Pineapple</td>
</tr>
<tr>
<td>1.00</td>
<td>TNT Sour Pops</td>
</tr>
<tr>
<td>1.00</td>
<td>Lemonade Twist</td>
</tr>
<tr>
<td>1.00</td>
<td>Icy Poles</td>
</tr>
<tr>
<td>1.50</td>
<td>Fandangles</td>
</tr>
<tr>
<td>1.50</td>
<td>Ice Cream Cup</td>
</tr>
<tr>
<td>2.00</td>
<td>Frozen Yoghurt</td>
</tr>
<tr>
<td>2.00</td>
<td>Mini Magnum</td>
</tr>
<tr>
<td>2.00</td>
<td>Paddlepop Shake</td>
</tr>
<tr>
<td>2.00</td>
<td>Golden Gaytime</td>
</tr>
<tr>
<td>3.20</td>
<td>Streets Cornetto</td>
</tr>
</tbody>
</table>

### Healthy Meal Deal

- 5.00 Salad Sandwich + Juice + Fruit

### Daily Specials

- **Mon - Fri:** Fried Rice & Spring Rolls
- **Tue:** Toasties
- **Tue:** Cookies
- **Wed:** Hot Dogs
- **Thu:** Mini Pizza
- **Thu:** Caramel Slice
- **Thu:** Vanilla Slice
- **Fri:** Chicken Caesar Wrap
- **Fri:** Chicken Caesar Cup

* Not Every Day
Local businesses are invited to attend a Local Buying Program Information Session

BHP Billiton is pleased to announce the implementation of the Local Buying Program at Mt Arthur Coal after the successful delivery of the Local Buying Program in Central Queensland with BMA (BHP Billiton Mitsubishi Alliance) and BMC (BHP Billiton Mitsui Coal).

The Program will provide opportunities for small businesses with less than 25 full-time employees to competitively supply goods and services to BHP Billiton, Mt Arthur Coal.

The Program aims to deliver significant benefits to the Muswellbrook, Singleton and Upper Hunter Shires through a targeted program that will create immediate commercial opportunities for local suppliers, as well as investment in building capacity for the broader regional economy through a Local Buying Foundation.

**Session Times**

<table>
<thead>
<tr>
<th>Date</th>
<th>Shire</th>
<th>Time</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 14 March</td>
<td>Muswellbrook</td>
<td>6pm – 7.30pm</td>
<td>Muswellbrook RSL Club (113 Bridge St, Muswellbrook)</td>
</tr>
<tr>
<td>Tuesday 15 March</td>
<td>Upper Hunter</td>
<td>6pm – 7.30pm</td>
<td>Scone RSL Club (72 Guernsey St, Scone)</td>
</tr>
<tr>
<td>Wednesday 16 March</td>
<td>Singleton</td>
<td>6pm – 7.30pm</td>
<td>Singleton Diggers (Alroy Park Complex, Singleton Heights)</td>
</tr>
</tbody>
</table>

✔ Session registration from 5.30pm
✔ Light Refreshments will be provided

RSVP is essential by clicking on the ‘BOOK NOW’ link or emailing info@localbuying.com.au

Click here to BOOK NOW

HAVE A SAY DAY
To strengthen student teacher relationships.

Period 5 March 10 activities on the back oval BBQ at lunch $2.00 sausage sandwich

Prizes to be won!
AN INVITATION TO CARERS

Do you provide care and support to another person?
You are invited to Carer Connections
Take the Opportunity to Connect with other Carers
and listen to our Guest Speaker!

Carers are usually family members or friends who provide
support to children or adults who have a disability, mental
illness, chronic condition or who are frail aged.

GUEST SPEAKER:  June Morris - Service Manager
Newcastle/Lake Macquarie Dementia Advisory Service

TOPIC:  “Dementia and why you need to know about it”

VENUE:  Wallsend Diggers, 5 Tyrell Street, Wallsend
TIME:  10.00am – 12.00pm
COST:  Free - includes Morning Tea
WHEN:  Thursday 31 March 2016
RSVP:  Thursday 24 March 2016

For more information or to Register Contact:
HNE Carer Education & Support Program – Hunter
on:  4924 6146 or 1300 887 776
or Email:  Educare-Admin@hnehealth.nsw.gov.au
(We ask that you RSVP for catering purposes)

AN INVITATION TO CARERS

YOU ARE INVITED TO OUR LOCAL
INTERNATIONAL WOMEN’S DAY
TUESDAY 8 MARCH 9.30AM - 11.30AM
SINGLETON CIVIC CENTRE

Join us for a panel discussion about the unique challenges and opportunities facing women in our region both personally and professionally. Hear from local industry leaders as they share experiences, interests and insights as women in their respective fields.

Lisa Margan - Owner Margan Family Wines
Kristy Hedley - Market Development Manager Hedweld Group
Jaelea Skehan - Director Hunter Institute of Mental Health
Sarah Lukeman - President Singleton Country Women’s Association

FACILITATED BY SUE GILROY REGIONAL MANAGER COAL SERVICES HEALTH

Audience members can ask questions and discuss topics with panelists after the initial address. All are invited to enjoy a high tea style morning tea and networking opportunity catered by the iconic Australian women’s network the Country Women’s Association.

Singleton Dental is your local professional for a range of dental services:
- General Dentistry
- Cosmetic Dentistry
- Braces & Invisalign
- Sports Mouthguards
- Medicare Child Benefits
- Implants, Crowns & Dentures

WE HAVE HICAPS FOR HEALTH FUND CLAIMS
Well done to the majority of our Y11 students, who have embraced their new responsibilities as senior students at Singleton High School and begun 2016 with a positive and mature approach.

**ELEVATE PROGRAM**
All of Y11 were recently very fortunate to participate in workshops concerned with study skills and time management as part of the excellent ELEVATE program.

The students were very positive about the program, providing positive comments and excellent feedback following the sessions. All Y11 students surveyed about the program reported that they would recommend the course to others and that they found it to be worthwhile and valuable. Teacher resources along with staff and parent workshops will ensure that the skills learned are reviewed and reinforced in the classroom and at home. More information about the ELEVATE program can be found on the ELEVATE website: http://au.elevateeducation.com/

**ASSESSMENT SCHEDULES & TASKS**
By now, all Y11 students should have downloaded the Y11 Assessment schedules and tasks document for their reference. Please check the school app, Sharepoint or the school website for a link to this very important document, which details assessment tasks and when they will be due. Parents can access Singleton High School Sharepoint from the ‘School Links’ tab in the school website, then click on the ‘Documents for Parents’ tab where you will be able to access Student Assessment Booklets and also past exam papers, which are a valuable resource for studying and preparing for exams. If a student experiences difficulty with an assessment task, they should speak with and seek assistance from their class teacher, in the first instance. If further assistance is required with the task, the Learning Assistance Centre in the back of the library is able to support students to complete tasks during recess and lunch breaks, as well as during their study periods.

**EARLY STAGE 6 EXAMS**
Students in Y11 currently undertaking Early Stage 6 courses have examinations approaching before the end of Term 1. We encourage them to speak with their teachers about any academic concerns they may have prior to the examinations, to continue to develop and refine their study skills and to ensure that they have plenty of sleep, exercise and good nutrition prior to and during the exam period. We wish these students all the best as they prepare for these important examinations.

**UBS FINANCE ACADEMY OPPORTUNITY**
An opportunity exists for a limited number of talented Y11 students to explore leadership and career pathways in the banking and finance industry. This residential program is held from July 11-15 at Macquarie University, general food, travel and accommodation costs are included. Speak to one of your Year Advisors, urgently, if you are interested.

**WOMEN’S DAY OPPORTUNITY**
A group of female young leaders in Y11 have been invited to attend the International Women’s Day organised by Singleton Business Chamber in partnership with Singleton Council on the 8 March 2016. There will be a panel discussion concerning the unique challenges and opportunities facing women in our region. Audience members will have the opportunity to ask questions and contribute to the discussion and are invited to a high tea style morning tea and networking opportunity catered by the Country Women’s Association. Young women in Y11 who are interested in attending and who do not already have a permission note are encouraged to speak to Mr Mead about the possibility of attending. Permission notes should be returned as soon as possible.

**CONGRATULATIONS TAYLOR**
Congratulations to Taylor Giggins on her selection to a Young Women’s Leadership Academy in Sydney later this year. The academy aims to introduce Y11 students to a diverse group of contemporary women leaders, demonstrate the possibilities and satisfaction of a career in business, encourage leadership aspirations in young women and provide leadership skills development. Well done on your selection Taylor - what a wonderful opportunity.

**MAX POTENTIAL**
Well done to all of the Y11 students who expressed interest in participating in the Singleton Diggers Max Potential program this year. Max Potential is a leadership course where students are guided by volunteer community mentors, who support them to achieve their goals. Students attending the Max Potential workshop on Monday 7 March are reminded to meet at the Diggers Club in York St at 9am in school uniform.

**BIOMETRIC SCANNING**
All Y11 students should now be set up for thumb scanning as a record of their attendance at school. Any student in Y11 who is not yet using the scanner should see Mr Mulvihill – Head Teacher Administration (Students) as a matter of priority. Once at school, students are expected to remain at school until their lessons are complete.

**UNIFORM UPDATE**
It has been fantastic to see our Y11 students setting such a great example to the rest of the school by ensuring they are wearing the correct uniform. The sea of white shirts during Year Assemblies is quite dazzling. Ms Ballard – Head Teacher Wellbeing, has reminded all Y11 students of the importance of wearing the correct uniform, including black leather shoes, every day. If any student or family is experiencing difficulty in obtaining uniforms, please speak to one of the Year Advisors or Ms Ballard.

**Y12 JUMPERS**
Mr Mead has been busy looking at a range of possible designs for Y12 jumpers. He is expecting some samples soon for students to try on and order. Watch this space!
On Wednesday 17 February we welcomed 13 students from Nagoya University of Foreign Studies to our school for the day.

These students were participating in a 3 week study program at Newcastle University. As part of their study they came to our school to observe and participate in Japanese language lessons.

Their major at university is Education, with a focus on teaching Japanese to foreign students. Our Y7 students despite only learning Japanese for a month were able to have fun communicating with the basic greetings they so far have learnt. It was great to see the Year 7 students challenge themselves and hear many of them ask: 「こんにちは、おなまえはなんですか。」

Y8 and Y11 students also enjoyed more one on one time with our Japanese visitors, sharing lots of laughs as they broke down language barriers and discovered that communication is possible!

Finally, students from Y9 and Y10 enjoyed cultural activities in the MPC; mastering the abacus, origami, calligraphy and other traditional games. The Japanese students left our school feeling positive about their chosen career path. Well done to all those involved in this very successful day.
OUR STUDENTS ELEVATE VISITORS

Over two days and evenings in week 6 the Elevate study team ran study sessions at Singleton High. These two inspiring young ladies had our students fully engaged and were extremely impressed with the young adults we have at our school. They were very surprised staff didn’t have to do crowd control! They commented on how interested and polite our students are. And we agree, our students make us feel very proud!

The GATS team hugely appreciates the support of other staff for supporting and enabling our students to complete these courses, including the staff who supervised lessons and attended the afternoon information session. It was a great success for students, staff and parents. The positive comments and excellent feedback from students reinforced the value of this initiative.

Our trial groups in Y9 and Y10 made it clear that they felt all students in year 9 and 10 should do the courses. They all came out with valuable information and hints to study and ways to improve their time management. Lastly, without the extra funding of the Gonski report, this initiative would not have happened. Go to the Gonski website and sign the petition to support education funding.

CLICK ON THE IMAGE BELOW NOW!

Singleton Library is offering a free two day course qualifying participants as adult literacy tutors. It’s intended that participants will then be able to support a library program organising one on one tutoring for adults who identify as requiring literacy support. Attending both days is required for successful completion. Please BYO lunch.

Venue: Singleton Library
Saturday | April 2 | 9.30am - 4.30pm
Sunday | April 3 | 9.30am - 4.00pm
Bookings Essential

www.singleton.nsw.gov.au | 8-10 Queen St Singleton | Phone 02 6578 7500

Keep your GONSKI PROMISE
Our kids are worth it

U14 GIRLS TAG LEAGUE
UNDER 14 GIRLS LEAGUE TAG COMPETITION
ATTENTION ALL GIRLS AGED 12 TO 14 LEAGUE TAG TRAINING BEGINS TUE 8 MARCH
PLEASE REGISTER BY CLICKING ON ‘REGISTRATION’ BELOW

REGISTRATION
REGISTRATION COST: $50 INCLUDES SHORTS & SOCKS
PLEASE NOTE PLAYERS TO BE REGISTERED BEFORE TRAINING
PLAYERS ALSO NEED TO SHOW THEIR BIRTH CERTIFICATE TO CONFIRM THEIR CURRENT AGE
FOR FURTHER ENQUIRIES PLEASE EMAIL US AT singletonjrl@yarhoo.com.au

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Keep your GONSKI PROMISE
Our kids are worth it
REGO FOR SINGLETON JUNIOR RUGBY LEAGUE

ATTENTION ALL PLAYERS
REGISTRATIONS ARE STILL OPEN FOR ALL AGE GROUPS + GIRLS LEAGUE TAG

PARTICULARLY WE NEED MORE BOYS FOR UNDER 12 UNDER 13 UNDER 15 UNDER 16

PLEASE REGISTER BY CLICKING THE LINK BELOW

REGO
Certificate I in Access to Work and Training

Education for Careers & Further Study

“I love to help my students develop the tools they need for their career”

Basic Computing

Certificate I in Access to Work and Training (10098 NAT)

Want to learn the computing skills required to access further training or employment?

This course will provide you with basic computing skills in Microsoft Office 13 including word, excel, publisher and outlook (incorporating emailing and the internet).

Course Details

Where: Singleton Campus
When: Thursday from 10:00 am to 1:00 pm
Starts: 3 March 2016
Finish: 16 June 2016

Enrolment Details

Visit www.huntertafensw.edu.au/browse-courses for the application process. Further advice & support:

For more information please contact:

Annabelle McLaughlin
Outreach Coordinator
(02) 6542 1115
annabelle.mclaughlin2@tafensw.edu.au

This course was funded by NSW Government Training Funds levy. TNEF 2016 ($67.750.00)

Community and Vocational Engagement

Hair and Beauty

Community and Vocational Engagement - 10093

In this course you will learn:
- Filing and painting of fingernails
- Design, apply and remove day make-up
- Hygiene
- What colours best suit you

Course Details

Course Duration: 10am to 1pm - Fridays - 11 March to 3 June 2016
Location: Block G - Room GG 2 - Singleton Campus
Cost: This course is fully subsidised - no fees!

For more information please contact:

Annabelle McLaughlin
(02) 6542 1115
annabelle.mclaughlin2@tafensw.edu.au

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Contact details

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